

Paul Martin

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EDUCATION

Ph.D., Comparative Literature, 2002

Department of Comparative Literature, Religion, & Film/Media Studies, University of Alberta

M.A., Canadian Literature, 1995

Departments of English and French, University of Western Ontario

B.A. (Honours) English and French Language and Literature, 1993

Departments of English and French, University of Alberta

ADMINISTRATIVE POSITIONS

Director, Curriculum Development and Delivery, Open Learning, Thompson Rivers University, 08/2019 to present

Director, Center for Teaching and Learning and Adjunct Associate Professor, Department of English, Marquette University, 09/2018 to 07/2019

Director, Canadian Studies Program, University of Vermont, 2006-2011

ACADEMIC POSITIONS

Faculty Development Coordinator (tenure track), MacEwan U, 07/2017-09/2018

Faculty Development Coordinator (ltd term), MacEwan University, 06/2011-06/2017

Assistant Professor, Department of English, University of Vermont, 2003-2011

Term-Certain Instructor, Department of English, Mount Royal College, 2000-2001

AREAS OF EXPERTISE

Academic leadership and administration; educational development and educational technology; curriculum development, course design, and instructional design; student engagement and assessment; academic integrity policy development and education; open educational practices, OER development, and online and distance learning; literary and Canadian studies, with an emphasis on the literatures of Canada.

ADMINISTRATIVE EXPERIENCE

Director, Curriculum Development and Delivery, Open Learning

Thompson Rivers University, 08/2019 to present

Reporting directly to the Provost and Vice-President Academic and collaborating with deans and chairs of academic departments, the Director, Curriculum Development and Delivery oversees the development, revision, and maintenance of all 425 TRU courses and 61 certificate, diploma, and degree programs delivered via Open Learning. The Director also oversees the hiring, supervision, support, and professional development of the 274 Open Learning Faculty Members (OLFM) as well as key areas of student support housed in Open Learning, including the Final Exams team, the Academic Program Advisors, and student learning strategists.

Annual budget, including salaries: \$15 million

Direct reports

- Associate Director, Curriculum Services
- Associate Director, Program Delivery
- Associate Director, Student Engagement and Experience
- Instructional Design faculty members (9).

Teams overseen

- Delivery Support: 8 staff supporting course delivery, including Associate Director and Manager, Delivery Support)
- Curriculum Services: 17 staff, including Associate Director and Manager, Curriculum Services, providing editing, copyright, course materials, and project management support for the course development process
- Student Engagement and Experience: 24 staff, including Associate Director, academic program advisors, final exams teams, student learning strategist, student materials team, and social media strategist.
- Instructional Design: 9 tenured, tenure-track, and limited-term Instructional Design faculty who belong to a larger department of Learning Design and Innovations.

Major accomplishments:

- Created a new Student Engagement and Experience team, including a new Associate Director position, to provide dedicated support for the 15 000 students who take courses through Open Learning (2020)
- Created two new manager positions to provide additional leadership support and succession planning for Program Delivery and Curriculum Services (2023)
- Lobbied successfully for the addition of three three-year limited-term Instructional Design faculty and budget lift for course developer hiring to increase course development capacity (2023)

- Serves as dean equivalent for the Instructional Design faculty members, chairing three tenure and promotion committees (2020 and 2023).
- Co-led the development and implementation of a new and robust OLFM evaluation process that will see all 425 OLFMs receive performance reviews every two years (2022).
- Initiated and participated in the RFP process, purchasing, and implementation of an AI chatbot solution for the Open Learning website to provide more responsive student support outside of regular business hours (2022-23). After launching in April 2023, the chatbot saw more than 10 000 chat requests in its first year.
- During lockdown in 2020-21, led the rapid transition from final exams being delivered to students via monthly in-person exam sessions at exam centres across BC and Canada to final exams being delivered online via ProctorU in an on-demand format. This new option has been incredibly popular with students due to the resulting increase in accessibility and flexibility for students, with more than 90% of all students surveyed rating their experiences as either positive or very positive. In 2022, we began offering students the additional option of writing in-person exams invigilated at local exam centres, thus providing increased flexibility and choice for students.
- Served as the Open Learning leadership representative on a broad range of TRU committees, including Senate, Coyote Project Indigenization committee, Budget Committee of Senate, Academic Planning and Priorities Planning Committee of Senate, Graduate Programs Committee of Senate, Teaching and Learning Committee of Senate, Educational Programs Committee, Academic Integrity Task Force, Program Market Advisory Committee (Chair).
- Served on the TRU Academic Integrity Task Force (2020-22), leading a subcommittee that worked to revise TRU's academic integrity policy and was one of the main organizers of the second annual Canadian Symposium on Academic Integrity in 2021.
- Led the 2022 National Great Teachers Seminar in the Canadian Mountains, sponsored by TRU's Centre for Excellence in Learning and Teaching. This four-day workshop was attended by 30 faculty members from across Canada and the US.

Director, Marquette University Center for Teaching and Learning

Marquette University, 09/2018 to 07/2019

Direct reports: Director, Service Learning; Director, Norman H. Ott Writing Center; Coordinator, Interprofessional Education; CTL faculty fellow; and CTL

Administrative Coordinator.

Reported to Vice-Provost, Faculty Development

Major accomplishments:

- Worked with chairs and deans to support the rollout of a new core curriculum at Marquette, developing and leading course redesign and learning outcome development workshops for newly reimagined courses and programs.
- Organized and led the 2019 Midwest Great Teachers Seminar which was attended by 32 faculty from across the United States and Canada

- Led and co-organized the 2019 Great Educational Developers Seminar in Guelph, Ontario sponsored by the Educational Developers' Caucus of STLHE.
- Developed and delivered new workshops and programs for Marquette University faculty on topics such as the Scholarship of Teaching and Learning (SoTL), effective student feedback, student engagement and resistance, course redesign, and active learning.

Faculty Development Coordinator

MacEwan University, 06/2011-09/2018

Direct report: Faculty Development Administrator

Annual budget: \$1.6 million for programming and faculty professional development

Reporting to the Executive Director of the Centre for the Advancement of Faculty Excellence (CAFÉ), the Faculty Development Coordinator oversaw all faculty development programming for continuing and sessional faculty at MacEwan University. The Faculty Development Coordinator was the sole faculty member in the teaching and learning centre and was also responsible for overseeing and distributing the professional development and sabbatical funding for all MacEwan faculty.

Major accomplishments:

- Served as chair of the MacEwan University Faculty Development Committee from 2011-18.
- Led the design and launch of the MacEwan University Teaching Excellence program in 2013 which brought together many of individual program and workshop offerings from the Centre for the Advancement of Faculty Excellence (CAFÉ) to provide a more comprehensive approach to developing and promotion scholarly teaching at MacEwan.
- Created and oversaw the CAFÉ Teaching Innovation Fund in 2014 which set aside \$20 000 each year to support faculty who wished to develop and/or implement new tools or techniques in the classroom in order to improve student learning.
- Organized and helped facilitate the National Great Teachers Seminar (NGTS) in the Canadian Rockies from 2011-2018 and became the seminar leader for 2015-18. A five-day workshop devoted to teaching excellence for up to 40 attendees, the NGTS under my leadership saw faculty attend from across North America, China, Ukraine, Australia, Nigeria, and Germany.
- In 2011, drawing on what I perceived to be a need for ongoing faculty-led interest groups, I launched the first of what went on to become a strong and diverse array of faculty learning communities on topics including the Scholarship of Teaching and Learning, Internationalization, and Digital Humanities, among other topics.
- Co-chaired the Educational Developers Network of Alberta (2016-18)
- Chaired the MacEwan Book of the Year committee (2011-2018) and introduced innovations including new forms of advertising, new community partnerships, and an extensive social media campaign that led the program to reach far more faculty, students, and members of the Edmonton community than ever before. Under my leadership, the event developed a national profile as an important

literary award with an annual gala reading and on-stage author interview event that attracted audiences of over 400 people. Recipients of this award during my tenure included Michael Ondaatje, Dionne Brand, Emily St. John Mandel, Angie Abdou, and Richard Wagamese.

Director, Canadian Studies Program

University of Vermont, 2006-2011

Direct report: Canadian Studies administrator

Annual budget: \$30 000 USD

Reporting to the Dean of Arts and Science, the Director of the Canadian Studies Program was one of several directors of the UVM's Area and International Studies programs. The Canadian Studies program was founded in 1964 and was known around the world as an important contributor to the field. At the time I was director, the College of Arts and Science offered both a major and minor in Canadian Studies.

Major accomplishments:

- Used innovative programming and curriculum design, the creation of a residential student learning community, effective outreach initiatives, and a robust deployment of open pedagogical practices and social media to nearly triple our student enrollment in three years; at the peak of the Canadian Studies program's success under my leadership, nearly ten percent of UVM students were taking courses on Canada, a figure unmatched at any other point in that program's fifty-year history.
- Created and was the faculty lead for the "Canada House" residential learning community (2005-2009), which was part of a larger "Global Village" international studies residential learning community. Students in Canada House not only took courses in Canadian Studies, but also organized and led Canada-themed events such as Canadian Thanksgiving dinner, Canada movie nights, learn to curl events, and, naturally, a "Poutine night."
- Applied and reported annually to the Canadian consulate in Boston and the embassy in Washington for program funding. Represented the University and the program at various events in Boston and Washington D.C..
- Invited and hosted Canadian speakers including Senator Gen. Romeo Dallaire, the Grand Chief of the Quebec Cree, and many Canadian writers including Michael Ondaatje, Alistair MacLeod, George Elliott Clarke, and Eden Robinson.
- Co-led and piloted an initiative that saw all TRU students having access to a blogging platform and introduced podcasting and blogging assignments in nearly all my classes from 2004-2011.
- As Director of Canadian Studies, played a key role in developing and writing a successful NAFTA partnership grant held with five other North American universities (the US portion of this grant was \$190,000 USD) focusing on student research and mobility. The project saw its first students travel to the partner institutions in other NAFTA countries starting in 2011.

PUBLICATIONS (* indicates refereed)

Books

Sanctioned Ignorance: the politics of knowledge production and the teaching of the literatures of Canada. Edmonton: University of Alberta Press, 2013.*

Winner of the 2013 Gabrielle Roy Prize (English) for best work of Canadian literary criticism published in English.

Book chapters

“‘steel on water frozen calm’: the poetry of hockey in Richard Harrison's *Hero of the Play*.” *Writing the Body in Motion*. Eds. Angie Abdou and Jamie Dopp. Athabasca University Press, 2018.*

“‘Open the door to the roaring darkness’: the enigma of Terry Sawchuk in Randall Maggs’ *Night Work: The Sawchuk Poems*.” *Writing the Body in Motion*. Eds. Angie Abdou and Jamie Dopp. Athabasca University Press, 2018.*

“*La force d’y croire*: The Literary Battles of Georges Laraque.” *The Same, but Different: Hockey in Quebec*. Eds. Andrew Holman and Jason Blake. Montreal: McGill-Queen’s University Press, 2017.*

“Publish or Perish: reinventing academic publishing in the era of open access.” *Alternative Futures to What We Now Call Publishing*. Edmonton: Book Publishers Association of Alberta. June 2012.

<http://bookpublishers.ab.ca/AlternativeFuturesforPublishing.pdf>

“Canadian Literature Online: Northwest Passages, the Internet, and Knowledge Management.” *Managing Knowledge: Case Studies in Innovation*. Edmonton: Spotted Cow Press, 2000.

"The Ill-fated 'Mr. Bloom and the Cyclops': Joyce and Antheil's Unfinished 'Opéra Mécanique.'" *Bronze by Gold: The Music of Joyce*. Ed. Sebastian Knowles. New York: Garland, 1999. 91-106. *

Journal articles

“From ‘Director’s Updates’ to ‘The Pandemic Paulcast.’” *Textshop Experiments*, vol. 7, no. 5, 2020, <http://textshopexperiments.org/textshop07-5/pedagogy-pop-up/from-directors-updates-to-the-pandemic-paulcast>.*

“Paul William Martin.” *Fast Capitalism*. 6.1 (2009) *
<<http://www.fastcapitalism.com>>

"Which Canadian Literature(s) Do You Teach?: The Role of French-Canadian Literature(s) in English 'Canadian Literature.' *Open Letter* 9.1 (1994): 89-120.*

Conference Proceedings

Martin, P. & Buckland Parker, H. "Collaborative Acts: grassroots synergy and the implementation of new technologies in the university English classroom." C. Montgomerie & J. Seale (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications*. Chesapeake, VA: AACE, 2007. 2414-2417.*

"Re: Producing Culture: A Post-Referendum Perspective on the Teaching of Canadian Literature." *8th Annual Free Exchange Conference Proceedings*. Calgary: U. of Calgary, 1996. 54-63. *

Miscellaneous Publications

"Understanding Canada: An Inexplicable Blow to Our Image Abroad." *University Affairs*. July/August 2012. 38.

"Canada's Image Abroad: Fade to Black." *University Affairs* website. June 6, 2012. Available: <http://www.universityaffairs.ca/canadas-image-abroad-fade-to-black.aspx>

"Are You Doing Enough to Support Canadian Literature?" *National Newsline*. 20.4 (2003). p.1

Under review

Ives, C., Longstreet, C.S., Martin P. "Decolonizing Academic Integrity." Under editorial review for a new volume on "Transformative Approaches to Academic Integrity: Perspectives in Higher Education" which is under contract with Springer for publication in 2025.

Wehipeihana, Nan, Hoessler, Carolyn, Ives, Carolyn, Longstreet, C. Shaun, Martin, Paul, and Dishke Hondzel, Catharine. "Shifting the Locus of Power: Interrogating and Transforming Power Dynamics in Educational Development." Submitted in January 2024 for consideration by *To Improve the Academy*.

Work in Progress

Currently finalizing the call for contributors to a new collection on "Academic Integrity in Open and Distance Learning," to be edited by Carolyn Ives, Paul Martin, and C. Shaun Longstreet as part of the Academic Integrity series edited for Springer by Sarah Eaton.

CONFERENCE ACTIVITY

Presentations and workshops (refereed)

“You Probably Think This Reorg’s About You: Navigating Reorgs.” Co-presenters: Carolyn Ives and C. Shaun Longstreet. 48th Annual POD Network Conference. Pittsburgh, PA, November 18, 2023.

“Decolonizing Academic Integrity: Take the Policing Out of Our Policies.” Co-presenters: Carolyn Ives and C. Shaun Longstreet. 48th Annual POD Network Conference. Pittsburgh, PA, November 17, 2023.

“Towards Decolonizing Academic Integrity.” Co-presenters: Carolyn Ives and C. Shaun Longstreet. Society for Teaching and Learning in Higher Education (STLHE) Annual Conference. Charlottetown, PEI. June 14, 2023.

“Aligning our Educational Development Work with our Values.” Co-presenters: Carolyn Ives and C. Shaun Longstreet. 47th Annual POD Network Conference. Seattle, WA, November 19, 2022.

“Decolonizing academic integrity.” Co-presenters: Carolyn Ives and C. Shaun Longstreet. 47th Annual POD Network Conference. Seattle, WA, November 17, 2022.

“Agency and Self-Determination in Educational Development.” International Consortium for Educational Development conference. Aarhus, Denmark. May 31-June 3, 2022.

“From Margins to Experts: Interrogating Power Dynamics in Educational Development Work.” Co-presenters: Carolyn Ives, Carolyn Hoessler, C. Shaun Longstreet, and Catharine Dishke-Hondzel. Pre-conference workshop. Educational Developers' Caucus Annual Conference, University of Waterloo, Online. February 15, 2022.

“Conversations about Decolonizing Academic Integrity.” Co-presenters C. Shaun Longstreet and Carolyn Ives. Canadian Symposium on Academic Integrity. Online. June 22-23, 2021.

https://media.tru.ca/media/Conversations+about+Decolonizing+Academic+Integrity/o_6cyrvjs

“Rogue book club: A pandemic story with a happy(ish) ending.” Co-presenters Carolyn Ives, Lenora Lemay, Laurie Prange-Martin, and Erin Whitteck. Canadian

Society for the Study of Higher Education (CSSHE). Online. May 30-June 1, 2021.

“Global Faculty Development: 5 Countries, 11 Campuses and Why it Matters for Everyone.” Plenary Address. Co-presenters C. Shaun Longstreet, Carolyn Ives, and Lobna S. Sorour. 45th Annual POD Network Conference. Online. November 10-13, 2020. <https://www.youtube.com/watch?v=8WTUoCwQo6E>

“Small course design: Incremental course revision to support student learning.” Co-presenter Carolyn Ives. 44th Annual POD Network Conference. Pittsburgh, PA. November 13-17, 2019.

“Using unconferences to build community and provide responsive faculty development.” Carolyn Ives, Paul Martin, & Marie Bartlett. Poster presentation. 44th Annual POD Network Conference. Pittsburgh, PA. November 13-17, 2019.

“Teaching for learning or teaching for grades?” Co-presenter Carolyn Ives. Society for Teaching and Learning in Higher Education Annual Conference, Winnipeg, MB. June 10, 2019

“Putting the “active” in active learning to foster classroom community and improve student learning.” Co-presenter Carolyn Ives and John Churchley. Society for Teaching and Learning in Higher Education Annual Conference, Winnipeg, MB. June 10, 2019

“Intentional Evidencing within multiple stakeholders’ goals: Evaluating what matters for our centre’s identity, our institutional needs, and our ED souls.” Co-presenters Carolyn Ives and Carolyn Hoessler. Webinar presented at the Educational Developers Caucus Conference, online. February 20, 2019.

“Co-Creating Community in and Out of the Classroom: The Mind-Body Connection.” Co-presenters Carolyn Ives and Daniel Braun. 43rd Annual POD Network Conference. Portland, Oregon, November 25-29, 2018.

“The Unworkshop: Addressing What Matters Most to Faculty.” Co-presenters Carolyn Ives and Daniel Braun. 42nd Annual POD Network Conference. Montreal, October 25-29, 2017.

“Learning by Doing: Modelling the Scholarship of Teaching and Learning (SoTL) for Faculty Fellows by Researching the Impact of Lecture Capture/Annotation Software on Student Perceptions of Learning.” Carolyn Ives, Laurie Osbaldeston, Sarah Flynn, and Paul Martin. Poster presentation. ISSOTL 2017. Calgary, Alberta. October 13, 2017.

"The Unworkshop: a Gateway for Responsive Faculty Development and Student Learning." Society for Teaching and Learning in Higher Education Annual Conference. Dalhousie University, June 19-24, 2017.

"First Day Boot Camp Show and Tell: How We Moved Beyond Discussing the Syllabus." Co-presenters Carolyn Ives and Daniel Braun. Society for Teaching and Learning in Higher Education Annual Conference. Vancouver. June 16-19, 2015.

"Open Secrets: Building a Culture of Open Learning (and teaching) in Courses on the Literatures of Canada." 2015 Annual Meeting of the Association des littératures canadiennes et québécoise/Association of Canadian and Québécois Literatures. University of Ottawa. May 30-June 2, 2015.

"place(s) where time and space have a different rhythm:" Hockey, freedom, and Confinement in Richard Wagamese's *Indian Horse*. 31st Annual Conference of the Sport Literature Association. University College of the Rockies, Cranbrook, BC. June 25-28, 2014.

"The Disappearing 19th Century: English courses on the literatures of Canada 1997-98 to 2007-08. 2014 Annual Meeting of the Association des littératures canadiennes et québécoise/Association of Canadian and Québécois Literatures. Brock University. May 24-26, 2014.

"Fraying the Edges: Changing the Fabric of the Institution One Faculty Member at a Time." Co-presented with Carolyn Ives. Educational Developers Caucus Annual Conference. University of Calgary. February 19-21, 2014.

"The Last Best West: Lessons from the Pioneer Days of Teaching (and Selling) the Literatures of Canada Online." 2013 Annual Meeting of the Association des littératures canadiennes et québécoise/Association of Canadian and Québécois Literatures. University of Victoria. June 1-4, 2013.

"Surfing the Waves of Disruption: faculty development in the age of the open, online course." On the Verge: Debating the Future of University Teaching. Seventh Annual Conference on Teaching and Learning. University of Windsor. May 1-2, 2013.

"The game is like family...": Hockey, haunting, and the family farm in Jeff Lemire's *Ghost Stories*." 2012 Conference of the National Popular Culture & American Culture Association. Boston, MA. April 11-14, 2012

"Worrying about resistance is futile, or, if certain people are complaining there is a good chance you are doing something right: social media as a disruptive force in Canadian Studies." 21st Association of Canadian Studies in the United States Biennial Conference. Ottawa. November 16-21, 2011.

"Pop Goes the Textbook: Reflections on the role of pop culture topics (like hockey) and forms (like the comic book) in university curricula. Co-presented with Richard Harrison. 2011 Centennial Symposium on Scholarship of Teaching and Learning. Banff, AB. November 10-12, 2011.

"'The Lonely End of the Rink': Borders in Canadian Fiction and Poetry on Hockey." Hockey on the Border: An International Scholarly Conference. Buffalo, NY. June 3-5, 2010

"The End(s) of 'Canadian Literature.'" Reasserting the National? Questioning Origin(al)s in Canada. University of Toronto. May 14-15, 2010.

"Le Québec Chez Les Autres: The Place of Québec in English courses on "Canadian Literature." Transplanting Canada: Inaugural Colloquium of the Canadian Literature Centre. University of Alberta. March 6-7, 2009

"Alien encounters: the "incurable double vision" of the Canadian Canadianist in the USA." 2008 Annual Meeting of the Association des littératures canadiennes et québécoises/Association of Canadian and Québécois Literatures, May 30 – June 2, 2008, Vancouver, British Columbia.

"Collaborative Acts: grassroots synergy and the implementation of new technologies in the university English classroom." Presented with Holly Parker, UVM Center for Teaching and Learning. Ed-Media International Conference on Educational Multimedia, Hypermedia and Telecommunications. June 26-29, 2007. Vancouver, British Columbia.

"The Canon of the Curriculum: the influence of literary studies in Canada on the shape of the Canadian Canon." TransCanadas: Literature, Institutions, Citizenship. June 23-26, 2005, Vancouver, British Columbia.

"Talking to Americans: Canadians, Hockey, and Poetry in the Classroom." Canada's Game: Critical Perspectives on Ice Hockey and Identity. Bridgewater State University, Plymouth, MA. April 14-16, 2005.

"(Dissemi)nations: literature departments, curricula, and the Canadian canons." 2001 Annual Meeting of the Association des littératures canadienne et québécoise/Association of Canadian and Québécois Literatures, May 24-26, 2001, Québec City.

"Play by Play: Canadian Literature and the Competing Narratives of Hockey." Putting it on Ice: Hockey in Historical and Contemporary Perspective, October 3-7, 2001, Halifax, Nova Scotia.

"Knowledge, Service, Clients and Commerce: Northwest Passages Takes Canadian Literature Around the World." Managing Knowledge: Case Studies in Innovation, Institute for Professional Development, University of Alberta, June 26, 2000.

"'Mr. Bloom and the Cyclops': Joyce and Antheil's 'Opéra Mécanique.'" 1996 International James Joyce Symposium, June 14-20, 1996, Zurich, Switzerland.

"Re: Producing Culture: A Post-Referendum Perspective on the Teaching of Canadian Literature." 8th Annual Free Exchange Conference, University of Calgary, 8-10 March, 1996.

"Generating (a) Culture: Canadian Universities and the (Re)Production of 'Canadian' Literature." "Genealogies" LEXIS Conference, University of Western Ontario, 28 October, 1995.

"A Question of Influence: Joyce, Dujardin, and Wagner and Aspects of the Interior Monologue." "California Joyce" James Joyce Conference. University of California at Irvine, June 1993.

Conferences organized

"The Face of the Game: Women's Hockey in North America." A one-day North American symposium organized in conjunction with the IIHF Women's Hockey World Championships. Burlington, VT. April 12, 2012.

Panels chaired or organized

"Women's Hockey and the Literary Imagination." Panel organizer and chair. The Face of the Game: Women's Hockey in North America Symposium. Burlington, VT. April 12, 2012.

"Le Québec anglophone-francophone." 2009 Annual Meeting of the Association des littératures canadiennes et québécoises/Association of Canadian and Québécois Literatures, Carleton University, Ottawa, Ontario. May 23-25, 2009.

INVITED TALKS AND WORKSHOPS

"Getting Started: Workshop for New Educational Developers." Co-facilitators: Jackson Bartlett, Carolyn Ives, Lisa Jong, C. Shaun Longstreet, and Kristi Verbeke. 48th Annual POD Network Conference. Pittsburgh, PA, November 15 & 16, 2023.

“Getting Started: Workshop for New Educational Developers.” Co-facilitators: Carolyn Ives, C. Shaun Longstreet, Kristi Verbeke, and Amber Young-Brice. 47th Annual POD Network Conference. Seattle, WA, November 16 & 17, 2022.

“Global Faculty Development: 5 Countries, 11 Campuses and Why it Matters for Everyone.” Co-presenters C. Shaun Longstreet, Carolyn Ives, and Lobna S. Sorour. POD Network webinar reprising our POD Network conference plenary address. Online. November 23, 2020.

“Engaging Students in Active Learning.” Co-presenter Carolyn Ives. Department of Economics, Thompson Rivers University. March 14, 2020.

“Careers in Educational Development.” Webinar for beyondprof.com, January 23, 2019.

“Careers in Educational Development.” Panel discussion for Beyond the Professoriate online conference. May 12, 2018. beyondprof.com

“Course (Re)Design Institute.” Marquette University, Milwaukee, WI. January 8-11, 2018. Four-day workshop. Co-delivered with Carolyn Ives.

“How to Learn More Effectively.” Guest lecture for two sections of Engineering 100. MacEwan University, Edmonton, AB. September 2014, 2015, 2016, and 2017.

“Top 5 Apps for Faculty Research.” MacEwan University Research Day. May 10, 2016.

“Succeeding in University.” Transition to Post-Secondary Education Program, MacEwan University Aboriginal Education Centre. Edmonton, AB. July 7, 2014.

“From Teaching to Learning: Reimagining Higher Education.” MacEwan University Humanities Speaker Series. Edmonton, AB. January 17, 2014.

“Writing Effectively About Writing. What Every Student Should Know.” Rail City Summer Writing Workshop. St. Albans, VT. June 19, 2009.

“The Literary Landscape of Canada.” Elder Education Enrichment Vermont Lecture Series. South Burlington, VT. February 16, 2009.

“Writing 2.0: Blogging, Podcasting, and Responsible Publishing Online.” Rail City Summer Writing Workshop. St. Albans, VT. June 21, 2007

"Using blogs and podcasts in the classroom." Teachers Who Write Annual Conference. Montpelier, VT. May 11, 2007.

"Home and Away: Hockey, Poetry, and Canadians in the Classroom" University of Vermont. Area and International Studies Lecture Series. March 1, 2006

"Discovering Québec Through Literature and Film." Osher Lifelong Learning Institute. Rutland, Vermont. October 8, 2004.

"Comparative Literature: Past, Present, and Future" University of Alberta Preview Days. Edmonton, Alberta. February 21, 2002.

"Transformation(s): Keeping a Personal Journal." In Celebration of Aboriginal Women Gathering. Aboriginal Resource Centre, Calgary, Alberta. May 5, 2001.

"Northwest Passages: from the Classroom to the World and Back" Teaching with Technology Discussion Series. Mount Royal College, Calgary, Alberta. February 8, 2001.

"www.notamazon.com: E-commerce and the Future of Canadian Literary Publishing." Book Publishers Association of Alberta's Annual General Meeting. Banff Centre for the Arts, April 16, 1999.

"What is Canadian Literature?" Canadian Studies Students' Association "Discover Canada" Series. University of Alberta, November 21, 1996.

"Hidden(?) Agendas: the politics of knowledge production and the teaching of Canadian Literature(s)." Department of Modern Languages and Comparative Studies' Lecture Series, University of Alberta, November 22, 1995.

TEACHING EXPERIENCE

For course syllabi and links to course blogs, see <http://paulwmartin.ca/courses>

For full student evaluations from 2006-2011, see <http://www.paulwmartin.ca/courses/student-evaluations-paul-martin>

MacEwan University

Analysis and Argument (English 102, Fall 2015, Fall 2016, Fall 2017)

Introduction to Literature (English 103, Summer 2016, Summer 2018, delivered online)

Introduction to the Short Story (English 282, Fall 2014)

Thompson Rivers University

Introduction to University Writing (English 1100, Summer 2015)

University of Vermont (2003-2011)

Topics in Canadian Literature. An intermediate-level variable-content course. I taught many versions of this course, including:

- Contemporary Canadian Literature 2005-2010
- The Literatures of Canada since 1968
- Canadian Women Writers
- 20th Century Canadian Fiction
- 21st Century Canadian Fiction
- Contemporary Canadian Fiction
- Canadian Fiction Since 1985
- Canadian Lit. Survey: from oral to postmodern narrative

Colonial and Postcolonial World Literatures. An intermediate-level variable-content course. I taught many versions of this course, including:

- Recent Fiction by Indigenous Writers from Canada
- Recent fiction by Indigenous Writers from Canada, Australia, and New Zealand/Aotearoa
- 20th Century Anglophone Novel

Critical Approaches to Literature. An introductory-level required course for English majors

From Pucks to Parliament: Exploring Canadian Culture. A first-semester seminar for first-year students from the College of Arts and Sciences.

Studies in Canadian Writers: Atwood, Ondaatje, Poulin. An introductory-level online course.

Hero of the Play: Hockey in Canadian Literature. An introductory-level online course.

The Literatures of Montreal. A fourth-year seminar that included a trip to Montreal.

The Canadian Postmodern. Taught as a fourth-year seminar and a graduate course

The Works of Michael Ondaatje. A fourth-year seminar that included a visit to class by Michael Ondaatje.

The Literary Institution in Theory and Practice. Fourth-year seminar.

Postmodern American Fiction. Intermediate-level course.

National Writing Project Invitational Institute. A six-credit graduate-level English course for K-12 teachers.

Teaching Effectively Online. A month-long online course for faculty beginning to teach online.

University of Alberta (1995-2000, 2002)

Introduction to Science Fiction

Comparative Studies in Canadian Literatures

Introduction to the Comparative Study of Canadian Prose

Advanced Comparative Studies in Canadian Literatures

Introduction to the Great Themes of Literature and Arts: “(de)constructions of the heroic journey in the twentieth-century novel.”

Mount Royal College (2000-2001)

Intermediate Composition

The Novel and Short Story

SELECETED WORKSHOPS DELIVERED

Thompson Rivers University (2019-present)

National Great Teachers Seminar in the Canadian Mountains (seminar leader). July 10-14, 2022.

Effective feedback strategies (co-presenter). November 2021.

Staying on Track: Goal-Setting as Self-Care (co-presenter). March 24, 2021.

Instructional Skills Workshop (co-facilitator). October 19, 20, 26 & 27, 2019.

Small course design: Incremental course revision to support student learning (co-presenter). October 8, 2019.

Marquette University (2018 – 2019)

Midwest Great Teachers Seminar (director and lead facilitator). May 19-23, 2019. Wingspread Retreat and Executive Conference Center, Racine, Wisconsin.

Great Educational Developers Seminar (lead facilitator). Educational Developers Caucus 2019 Institute. April 24-26, 2019. Guelph, Ontario.

Resistance is Fertile: Productive Responses to Student Pushback. February 11 and 12, 2019.

When teaching feels like Groundhog Day: Strategies for effective and meaningful feedback (co-presenter), February 1, 2019.

It's on the Syllabus: Building Your Best Course Outline. January 15 and 17, 2019.

Teaching Without Talking (So Much). January 23 and 29, 2019.

Is This Thing On? Closing the Feedback Loop, January 8, 2019.

Facilitating an Online Course (co-presenter), January 7, 2019.

MacEwan University 2011-2018

National Great Teachers Seminar in the Canadian Rockies (organizer and co-facilitator). June 17-22, 2012; June 2-6, 2013; June 8-12, 2014; June 7-11, 2015; June 12-16, 2016; June 4-8, 2017.

Teaching Without Talking (So Much). Winter 2018.

Digital Humanities Faculty Learning Community. Monthly meetings, September through April, 2015-16, 2016-17, 2017-18.

Faculty Writing Community. Weekly meetings, September through April, 2015-16, 2016-17, 2017-18.

Fail Better: How to Use Reflective Practice to Improve Learning (co-presenter). Fall 2016, Winter 2017.

It's on the Syllabus: Building Your Best Course Outline (co-presenter). Fall 2015, Winter 2016, Winter 2017, Fall 2017.

Teaching for Learning vs. Teaching for Grades (co-presenter). Winter 2015, Fall 2015, Fall 2016, Fall 2017.

The Zoolander Session for those Who Don't Teach Good (and Want to Learn to Do Other Stuff Good, Too) (co-presenter). Fall 2016, Winter 2017, Winter 2018.

Great Expectations: Managing Yours and Theirs (co-presenter). Fall 2016, Winter 2017, Winter 2018.

(Re)Setting Direction: a Workshop for Mid-Career Faculty on Developing a Research and Professional Development Plan. Winter 2017, Winter 2018.

The Mind-Body Connection and Productivity. The Mind, Body, and Classroom Connection - Part 1 (co-presenter). Summer 2017.

The Value of Classroom Rituals. The Mind, Body, and Classroom Connection - Part 2 (co-presenter). Summer 2017.

Community-Building in the Classroom. The Mind, Body, and Classroom Connection - Part 3 (co-presenter). Summer 2017.

Using the City as your Classroom or Living Lab. The Mind, Body, and Classroom Connection - Part 4 (co-presenter). Summer 2017.

Making and Measuring Incremental Progress. The Mind, Body, and Classroom Connection - Part 5 (co-presenter). Summer 2017.

Forming Healthy (work and study) Habits. The Mind, Body, and Classroom Connection - Part 6 (co-presenter). Summer 2017.

Resistance is Fertile: Productive Responses to Student Pushback. Fall 2016, Fall 2017

Engaging Students' Attention in the Classroom (co-presenter). Winter 2015, Winter 2017.

Practical, Research-based Strategies that Reduce Cheating and Maximize Learning (co-presenter). Winter 2015

Classroom Assessment Techniques. Four-part workshop. Spring 2012, 2013, 2014, Fall 2014, Fall 2016, Fall 2017.

Student Engagement and Active Learning. Four-part workshop. Spring 2012, 2013, Fall 2013, Fall 2014, Fall 2015, Winter 2017.

Faculty Development Breakfast Book Club. Monthly meetings September – April 2012-13, 2013-14, 2014-15, 2015-16, 2016-17, 2017-18

Open(ing) Access: Social Media and Your Life as a Teacher and Scholar. August 29, 2012.

Course (Re)Design Institute (co-facilitator). May 2012. May 2013.

Crafting More Effective Teaching and Research Statements (co-facilitator). May 10 & October 22, 2012.

Three Keys to a Stronger Academic CV (co-facilitator). May 10 & October 29, 2012.

New Faculty Orientation. Two-day workshop each August followed by monthly two-hour workshops September to May. 2011-12, 2012-13, 2013-14, 2014-15, 2015-16, 2016-17, 2017-18, August 2018.

MEDIA COVERAGE AND INTERVIEWS

“Learning to teach individualized learning.” *The Griff*. January 21, 2014. Available: <http://bit.ly/1s5ioa9>

“Ottawa visit ‘indelible experience’ for U.S. students.” *Ottawa Citizen*. October 29, 2012. Available: <http://bit.ly/SlJ703>

“Are Canadian Writers Canadian Enough.” *The Globe and Mail*. Thursday, September 6, 2012. Available: <http://bit.ly/U16cHu>

“Symposium to Consider ‘Face’ Of Hockey.” Interview on women’s hockey in Canada and the symposium I organized on the topic at the University of Vermont. VPR News. Vermont Public Radio. April 10, 2012. Available: <http://bit.ly/InGJ3n>

“Quebec Students on the March.” Interviewed on the difference between American and Canadian students’ attitudes toward the financing of higher education. “The Vermont Edition.” Vermont Public Radio. April 2, 2012. Available: <http://bit.ly/H93rZC>

“Canadian Studies Expert Discusses Governor’s Quebec Visit.” Studio interview on WCAX News, Burlington. February 15, 2011 Available: <http://bit.ly/g4D8kr>

Studio interview and call-in show on Canadian news in 2009. “The Vermont Edition.” Vermont Public Radio. December 29, 2009

Radio interview regarding the Quebec provincial election. “The Vermont Edition.” Vermont Public Radio. December 2008

Interviewed for article “Parliament’s Flopping has Canadians Hopping. *The Globe and Mail*. December 5, 2008. A3

Radio interview regarding Canada's foreign policy, WSMN 1590 – Nashua, NH.
November 9, 2008

Interviewed by Lauren Foley for article on Unigo.com "The Election Experience on Campus: how students perceive the impending polls at UVM" Published October 28, 2008 Unigo.com. Available: <http://bit.ly/IGFsBl>
Live television interview on WCAX evening news about the tightening of the Canada/US border – July 2008

Studio interview and call-in show with McGill Professor Michael Doxtater on Canada's apology to the First Nations. "Vermont Edition." Vermont Public Radio. June 16, 2008. Available: http://www.vpr.net/news_detail/80954/

Radio interview to discuss the future of Canadian Studies at the University of Vermont. "Vermont Edition." Vermont Public Radio. April 14, 2008.

Radio Interview regarding "Is Canada Still Cool in the US?". Bill Kelly Show, CHML Radio, Hamilton, Ontario. April 11, 2008.

Interview with United Press, published nationally across Canada and in various US newspapers. April 11, 2008. See "Canadian Studies Under Threat at Vermont University."
<http://www.cbc.ca/canada/montreal/story/2008/04/11/qc-vermontcanada.html>

Interviewed for "Good Fences, Good Neighbors," a Vermont Public Television documentary on the border and relations between Vermont and Quebec. Broadcast June 14, 2007. <http://www.vpt.org/programs/1244.html>

"Virtually Academic." The Rutland Herald. 5/13/2007. Article on classroom blogging that featured my use of blogs in English 182.

Thomas, Megan. "I Blog. You Blog. We Blog." The View. 11/29/2006.
<http://www.uvm.edu/~uvmpr/theview/article.php?id=2201>
Article featuring my use of blogs in the classroom.

"Studying Canada" Canadian national television interview with Paul Martin and Amanda Hower. CBC Newsworld, October 20, 2006

"An Eh+ for Canada." Canadian national television interview with Paul Martin and Calla Bischoff. CBC Newsworld, October 21, 2006

Reidel, Jon. "Is the iPod Ripe?" The View. 11/16/2005
Article featuring my innovative use of iPods in my TAP class.
<http://www.uvm.edu/theview/article.php?id=1831>

Radio interview to discuss the news media in Canada. "Swifthboard." Vermont Public Radio. October 27, 2005.

Majarian, Lynda. "English Patient' Author's Visit to UVM Much More Than a Reading" *The View*. 11/3/2004.

<http://www.uvm.edu/theview/article.php?id=1423>

"Canada 101" *The Rutland Herald* February 15, 2004. Interviewed regarding the Canadian Studies Program at UVM. (reprinted in various newspapers across Canada)

AWARDS AND HONOURS

2013 Gabrielle Roy Prize (English) for the best work of Canadian literary criticism published in English

MacEwan University Award for Innovation (as a team member from the Centre for the Advancement of Faculty Excellence), 2014

Nominee, Kroepsch-Maurice Award for Excellence in Teaching, U of Vermont, 2009

Nominee, Kroepsch-Maurice Award for Excellence in Teaching, U of Vermont, 2005

Project Mentor Award, Mt. Royal College, 2001

Province of Alberta Graduate Fellowship, 2000

Andrew Stewart Memorial Graduate Prize, 1999-2000

Meloche Monnex Award for Outstanding GSA Student Service 1999

Province of Alberta Graduate Fellowship, 1998-99

SSHRC Doctoral Fellowship, 1997-98

Walter H. Johns Graduate Fellowship, 1997

Henry Kreisel Scholarship in Canadian Literature, 1996

International James Joyce Foundation Graduate Scholarship, 1996

Special University Scholarship, U. of Western Ontario, 1993-94

GRANTS AWARDED

Program Director – University of Vermont, FIPSE North American Mobility in Higher Education Program Grant. Project title: "Developing Public Policy Capacities in a North American Context: Investigating (Mis)perceptions and Building New Continental Frameworks." Held with partner institutions Georgia Southern University, Wilfrid Laurier University, University of New Brunswick, Universidad Veracruzana, and Tecnológico de Monterrey, 2010-2011, \$190 000 (US portion of the grant).

Principal Investigator, Program Enhancement Grant, Canadian Embassy, Washington DC., 2010-11, \$12, 000 CDN

Principal Investigator, Program Enhancement Grant, Canadian Embassy, Washington DC., 2009-10, \$10, 000 CDN

Principal Investigator, Program Enhancement Grant, Canadian Embassy, Washington DC., 2008-09, \$9500 CDN

Principal Investigator, Program Enhancement Grant, Canadian Embassy, Washington DC., 2007-08, \$9500 CDN

Principal Investigator, Program Enhancement Grant, Canadian Embassy, Washington DC., 2006-07, \$6580 CDN

Instructional Incentive Grant, University of Vermont, 2006 (\$1300)

Instructional Incentive Grant, University of Vermont, 2005 (\$5000)

Travel Grant, Dean's Fund, University of Vermont, 2005 (\$3500)

SUPERVISION

Graduate Thesis Supervision

Moss, Katie. "The Divided Self in four novels by Margaret Atwood." MA 2011.

Slater, Elizabeth. "The Essential Reintegration of Cultural Knowledge: Survival in Alan Duff's Once Were Warriors and Eden Robinson's Monkey Beach." M.A. 2008.

Munger, Emma. "Bodies and Land: An Ecofeminist and Postcolonialist Reading of Yvonne Vera's Butterfly Burning." M.A. 2007.

Graduate Thesis Reader or Examiner

Ross, Amber. "*Brave New World, Walden Two, THX 1138*: An Examination of Gaining and Maintaining Power with the Implicit Consent of the Population." M.A. 2010. Second Reader.

Earls, Averill. "Profiling the Pedophile Priest: A Study of the Sexological Classification and Declining Catholic Powers in Newfoundland and Ireland." M.A. 2010. Third Reader/Defense Committee Chair.

McGrath, Tom. "'Still in All the Good Traditions': The Mistassini Fur Trade in the Industrial Age." M.A. 2009. Third Reader/Defense Committee Chair.

Alexander, Will. "Oral Texts and Aural Readings: Joyce and Tolkien's Interfusional Literature." M.A. 2006. Second Reader.

Honors Thesis Supervision

Bischoff, Calla. "The Degradation of The Brothers Grimm: The Modernization of Gothic Fairy Tales." 2010.

Heinrichs, Thessalea. "Female Stereotypes in the Fiction of Margaret Atwood. 2010.

Roberts, Jillian. "No Way Out: The Myth of the Absurd Hero in the Work of Albert Camus." 2009.

Pedro, Laura. "Tragedy into Art: The Canadian Aboriginal Residential School Experience Expressed through Fiction." May 2009. Third Reader/Defense committee chair.

Cooke, Jay. "The Helical Paradox." 2004-05. Supervisor

Finn McCoy. An Economic Analysis of the NHL Collective Bargaining Agreement. May 2006. Third Reader/Defense committee chair.

Internship Supervision

Laura Pedro, 2008

Molly Kienzler, 2007

Alex Kolb, 2006

Finn McCoy, 2006

Priscilla Steeneck, 2006

SERVICE

Professional Service

Co-Chair, Educational Developer's Network of Alberta, 2016-17

Communications Coordinator, Assn. of Canadian and Québécois Literatures, 2016-17

Peer Evaluation

Peer reviewer for bilingual book on the literatures of Canada for University of Alberta Press, 2015.

Peer reviewer for the journal *Sport in Society*, 2012.

Peer reviewer for book on Canadian comedy for University of Alberta Press, 2011.

Grant application reviewer for the Canadian Embassy for its annual Program Enhancement Grant competition, August 2010.

Peer Reviewer for entry on “Canada” for the “Blackwell Encyclopedia of the Novel, May 2009

External Program Evaluator for SUNY Plattsburgh Canadian Studies Program, February 2009.

Grant application reviewer for the Canadian Embassy for its annual Faculty Enrichment and Graduate Student Fellowship programs. January 2008.

Peer reviewer for book proposal on Canadian literary history, Routledge Press, Oxford. October 2007.

External Assessor for grant application, Social Sciences and Humanities Research Council. February 2007.

Peer Reviewer, Journal of Canadian Studies, January 2006.

Committee membership

Senate of Thompson Rivers University. Senator (Open Learning administrative representative). October 2023 – present.

Budget Committee of Senate, Thompson Rivers University. December 2022 – present.

Graduate Programs Committee of Senate, Thompson Rivers University, September 2021 – present.

Academic Integrity Task Force, Thompson Rivers University, May 2020 – September 2021.

Program Market Advisory Committee (Chair), Thompson Rivers University. August 2019 – present.

Coyote Project Indigenization committee, Thompson Rivers University, August 2019-present.

Teaching and Learning Committee of Senate, Thompson Rivers University, August 2019-present.

Academic Planning and Priorities Planning Committee of Senate, Thompson Rivers University. August 2019-present.

Educational Programs Committee, Thompson Rivers University. August 2019-present.

Committee on Academic Technology, Marquette University, September 2018-July 2019.

Committee on Teaching, Marquette University, September 2018-July 2019.

Co-Chair, Educational Developers Network of Alberta (EDNA), Fall 2016 – Summer 2018.

POD Network Grants Committee, 2012-2013.

Standing Member, Ad Hoc Committee on Teaching Innovation and Excellence, MacEwan University, 2012-13.

Chair, Faculty Development Committee, MacEwan University, 2011-2018.

Chair, MacEwan Book of the Year Committee, MacEwan University, 2011-2018.

Organizational Development Day Committee, MacEwan University, 2011-2013.

Global and Regional Studies Executive Committee, UVM, 2006-11.

Director of Canada House, Global Village Residential Learning Community, UVM, 2006-2011.

Dept. of English Curriculum Committee, UVM, 2009-10.

UVM Faculty Senate Faculty Senate Educational Technologies subcommittee, 2005-06.

Dept. of English Executive Committee, UVM, 2005-2006.

Dept. of English Search Committee, UVM, Composition and Rhetoric position, 2005.

Dept. of English Curriculum Committee, UVM, 2003-2005.

Member of Executive, Association of Canadian and Québécois Literatures, 2000-2003.

Member, Graduate Students' Association Negotiating Team, University of Alberta 1996-99.

Graduate Student Representative, Faculty of Graduate Studies and Research Council, University of Alberta 1998-99.

Councillor, Graduate Students' Association, University of Alberta 1998-99.

Organization of Campus Events University of Vermont (2003-2011)

Eden Robinson, First Nations novelist. Public reading and class visits. March 10-12, 2011.

Stephen Brunt, journalist and author, and Dr. Randall Maggs, Canadian poet and Professor of English, Memorial University of Newfoundland. "Heroes of Hockey and the History of the Game." September 24, 2010.

Dr. Randall Maggs, Canadian poet and Professor of English, Memorial University of Newfoundland. Public reading and class visits. November 10-11, 2009.

Joseph Boyden, Canadian novelist. Public reading and meeting with students. September 25, 2009.

Dr. Audrey Sprenger. "Practically Canadian: Jack Kerouac's Unpublished Writings About the North." November 19, 2008.

Roy MacGregor, Canadian journalist and novelist, Lecture on Canadian identity and culture for Canadian Studies students participating in Ottawa trip. Carleton University, Ottawa. October 25, 2008.

Dr. Alistair MacLeod. Canadian writer of fiction and Professor Emeritus, University of Windsor. Public reading and meeting with students. Sept 12, 2008.

Jeffrey Moore, Canadian novelist. Public reading and class visit. April 10, 2008.

George Tombs, Montreal journalist, talk on "Robber Baron: The Chicago Conviction of Conrad Black, Canadian Media Tycoon" February 13, 2008.

Matthew Mukash, Grand Chief of the Grand Council of the Crees. "The Cree Nation's Evolving Relationship with Canada and Québec." October 25, 2007.

James Douglas, renowned Canadian actor, writer, and director. "Sunshine and Shadows: An Afternoon with Stephen Leacock." Dramatic performance and meeting with students. September 25, 2007.

Dr. George Elliot Clarke, Canadian poet, novelist, dramatist, critic, and E.J. Pratt Professor of Canadian Literature, University of Toronto. Public reading and class visits. November 7, 2006.

Eden Robinson, First Nations novelist. Public reading and class visits. October 5-6, 2006.

Howard Norman, American novelist and essayist. Class visit. Sept. 21, 2006.

Richard Harrison, Canadian poet. Public reading and class visits. April 19-20, 2005.

Michael Ondaatje, Canadian poet and novelist. Public reading at Ira Allen Chapel, visits to multiple classes, and meetings with students and faculty. October 25-27, 2004.

Richard Harrison, Canadian poet. Public reading and class visits. April 1, 2004.

PROFESSIONAL DEVELOPMENT

Great Teachers Seminar Leadership Summit, Bryce Canyon, Utah. June 6-10, 2016.

Instructional Skills Workshop Facilitator Training. MacEwan University, Edmonton, Alberta. July 21-25, 2015.

Instructional Skills Workshop. MacEwan University, Edmonton, Alberta. May 27 – 30, 2014.

Curriculum Design Institute. University of Victoria, Victoria, British Columbia. April 30 – May 4, 2012.

Getting Started: Workshop for New Faculty Developers. PODNetwork Conference. Atlanta, GA. October 26, 2011.

26th Annual National Great Teachers Seminar in the Canadian Rockies. Banff, Alberta. June 5-10, 2011.

Great Lakes THATCamp (The Humanities and Technology Camp). Michigan State University. April 30-May 1, 2011.

ACADEMIC AND PROFESSIONAL MEMBERSHIPS

International Consortium for Educational Development

Professional and Organizational Development Network in Higher Education

Society for Teaching and Learning in Higher Education (STLHE)

LANGUAGE PROFICIENCIES AND CITIZENSHIP

Fluent in French

Canadian citizen

REFERENCES

Available upon request