University of Vermont Department of English Course Evaluation Summary

Instructor: Martin

Course Number: ENGS 086 A Title: Critical Approaches to Lit

English

Dept. n = 1382Individual n = 19

Semester: Spring 2009

Please rate this course on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent

No Response	5	4	3	2	1	0	
1%	40%	42%	13%	2%	1%	1%	Dept. %
0%	21%	53%	21%	5%	0%	0%	Indiv. %
	21%	53%	21%	5%	0%	0%	Indiv. %

Please rate this instructor on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent

<u> </u>	0	1	2	3	4	5	No Response
Dept. %	0%	1%	2%	7%	33%	60%	1%
Indiv. %	0%	0%	0%	11%	37%	53%	0%

Reason College Year Dept. Indiv. Dept. Indiv. Reason College Indiv. Year Dept. Maj/Min 89% 38% CAS 73% 89% 5% 41% College 41% 21% CESS 5% 2 27% 8% 74% Req Interest 11% CNHS 45% 0% 1% 16% 16% Schedule 0% RSENR 2% 0% 17% 4 5% 15% 5% Other CEMS 0% 7% MA 0% 1% 0% No BSAD 3% 0% 5% 8% CE 1% 0% Response CALS 5% 0% 5% Other 0% CE 0% 0% No 2% 0% Response No 0% 3% Response

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University of Vermont Department of English Instructor: Marin
Course No. 086 A
Course Title: Critical Approaches To bet
Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

The class was day, for the most part classes consisted of discussing the previous reading. Heared different ways to look at lit.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

the was medione. He was prepared most of the .fine lat to class fuled to captuate

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

1 pot a lot of were into my withy.

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5 O O O O

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5 O O O Ø O

Year		College		Reason for Taking This Course (Mark All That Apply)	
1 2 3 4 MA Cont. Ed	000,000	Arts and Sciences (CAS) Education & Social Services (CESS) Nursing & Health Sciences (CNHS) Natural Resources (RSENR) Engineering & Math (CEMS) Business (BSAD) Agriculture & Life Science (CALS) Continuing Education (CE)	0000000	Major/minor College requirement Interest in subject matter Fits schedule Other	00000

University of V	ermont
Department of	English

Instructor: Pay Martin
Course No. Etg. &
Course Title: Crit app. to 17
Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

Liked In the Skin. Harted Wolkswagen.

Prof is great gay. Encouraged to learn.

Context @ sometimes seemed trivial and
basic.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Great prof. Really helpful. Made Sab-par content en so yable. Pay him more!

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

0 0 0 0

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

0 0 0 0 0

Reason for Taking This Course College Year (Mark All That Apply) 0 Arts and Sciences (CAS) • Major/minor • 1 \mathbf{O} • 2 O Education & Social Services (CESS) College requirement \mathbf{O} O O 3 Nursing & Health Sciences (CNHS) Interest in subject matter O • Natural Resources (RSENR) O Fits schedule 4 O O O Engineering & Math (CEMS) Other MA O О Business (BSAD) Cont. Ed 0 0 Agriculture & Life Science (CALS) Other Continuing Education (CE)

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University of Vermont
Department of English

Instructor: P. Martin Course No. Eng 86 a Course Title: Crinical approuns to

Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

- lause was good
- Would have liked more novels
- Challengerwas moderate
- de cert amount of reading

- loctures were weel planned + helped to Clarify neadings

MMersely

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

- Instructor knew what he was dorry - extremely familiar with the naterial - very available - understanding / Blexible

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

- A lot of reading or articles of cretical/analyzing pieces.

- would have liked more nivees to apply articles

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

- 0 1 2 3 4 5
- 0 0 0 0 0

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

- 0 1 2 3 4 5

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University of Vermon	t
Department of Englisl	1

Instructor: Rowl Martin Course No. ENG 086 A

Course Title: Cottical Approaches to lit

Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

I liked the coarse over all, but I felt like I didn't learn a lot about theory. I had to do extra research for my paper to even find a good storting point. There were a lot of good ideas, but they needed more cualuation.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

I loved having class with Prof. Martin. He's very easy gold and very available to help.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I think I put quite a bit of effort into the

doss.

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

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Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

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University of Vermont
Department of English

Instructory Paul Martin Course No. 086 Course Title: (1) Lit Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

- good course - very hard exams - may be discussions after papers

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

- Dr Martin is a great teacher with alot of passion and knowledge surrounding the subject he makes exams too hard

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5 0 0 0 0 **6** K

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

Year		College		Reason for Taking This Course (Mark All That Apply)	
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University of Vermont
Department of English

Instructor: Paul Martin
Course No. Engs 086
Course Title: Critical Approaches to Lit

Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

· Good choice of novels

· Good discussions

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

· Very understanding · Great speaker · Leads class well

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

· Challenging in different ways · Not most interesting content, But Paul, ! Knows how to spice things up

Please rate this course on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5 O O O O O

Please rate this instructor on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

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University of Vermont	
Department of English	ì

Instructor: Dr Paul Martin

Course No. 🖇

Course Title: (virtual Approaches tolit

Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

Absolvely incredible. Then have only been 2 english consess that have really opened my eyes and this sisone of them. The readings were new and provided now historia (colored insight. The discussions could have been more engaging hard the room bean set of differently. The fectiones were exciting and thought providing and I belt very challenge clove all.

I feel as they had have a better undestanding of and gration of comprehend not texts as well as it.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Part was very hice and responded quickly to grestions and emails. Prepartions for class were proport - great cesson plans and allowed breetime to explore topics. Friendly there actions.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

Thereflection of my work is shown more in my ability to write raches to an more course . Unfortunatly.

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

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University of Vermont Department of English Instructor: Dr. Paul Markin
Course No. 0464
Course Title: Crit. Approaches to Lit.
Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

The course was enlightening in terms of pulling names on methods of close-reading texts and the tristorical development therein.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

It was world hearing learning so much about Canada from this Canadian protuctor but as we learned, the French planeted a great dool of Literary Theory, so Proteoms Wartis's insights background onhanced the multi-national contribution to two field, He was a very happy-go-lucky, concise, and thosough instructor and I will recommend him to everyone.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I did good work in him class.

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

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Please rate this *instructor* on a scale where θ = unsatisfactory, θ = average, and θ = excellent:

0 1 2 3 4 5

Year		College		Reason for Taking This Course (Mark All That Apply)	
1 2 3 4 MA Cont. Ed Other	000000	Arts and Sciences (CAS) Education & Social Services (CESS) Nursing & Health Sciences (CNHS) Natural Resources (RSENR) Engineering & Math (CEMS) Business (BSAD) Agriculture & Life Science (CALS) Continuing Education (CE)	0000000	Major/minor College requirement Interest in subject matter Fits schedule Other	0000

University of Vermont Department of English Instructor: Paul Marting

Course No. Engs Stor Critical Approaches

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Semester: Spring 2009 to Lit.

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

The course was very good. The readings & discussions & lectures were all relavent and helped the class better understand the material. The assignments were whallenging, but doable, and the comments helped to improve students writing over the semester (it did for me anyway)

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

The instructor was excellent, knowledgable and prepared for class the had great feed back on assignments to help students improve and was available for help outside of class.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

1 put a good amount of effort into the class.

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5 O O O O O

Please rate this instructor on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5 O O O O O ©

Year		College		Reason for Taking This Course (Mark All That Apply)	
1 2 3 4 MA Cont. Ed	000000	Arts and Sciences (CAS) Education & Social Services (CESS) Nursing & Health Sciences (CNHS) Natural Resources (RSENR) Engineering & Math (CEMS) Business (BSAD) Agriculture & Life Science (CALS) Continuing Education (CE)	90000000	Major/minor College requirement Interest in subject matter Fits schedule Other	8 0000

University of Vermont Department of English Instructor: Paul Martin
Course No. Snalish 86
Course Title: Cotical approaches to Lit.

Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.) I think the content course in the content course.

magbe not easy time to really understand the concepts.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.) Professor makin preded essays thousandly, class was moony lectures and he was required to speak.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.) Work included on-line discussion boxasa, two papers and two tests. Attendance coas mandatury and I durit think participation cay.

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

- 0 1 2 3 4 5
- 0 0 0 0 0

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

- 0 1 2 3 4 5

Year	College	Reason for Taking Th (Mark All That Apply	
1 C C C C C C C C C C C C C C C C C C C	Education & Social Services (CESS) Nursing & Health Sciences (CNHS) Natural Resources (RSENR) Engineering & Math (CEMS) Business (BSAD)	Major/minor College requirement Interest in subject mat Fits schedule Other O	tter O

University of Vermont
Department of English

Instructor: Paul Martin
Course No. Eng 1086
Course Title: Contical approaches to lite
Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

This was a pretty decent course. It was mostly recture bared and got a little dry at times but I learned quik a bit from its It was pretty difficult as well.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

the was a really great professor. Really knows his stuff. At times you could tell he does a lot at the last minute but he was really cool.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I worked pretty hard in this course. I feel like I could have done a little more but the work load warn't too large either.

Please rate this course on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

Year		College		Reason for Taking This Course (Mark All That Apply)	
1 2 3 4 MA Cont. Ed Other	000000	Arts and Sciences (CAS) Education & Social Services (CESS) Nursing & Health Sciences (CNHS) Natural Resources (RSENR) Engineering & Math (CEMS) Business (BSAD) Agriculture & Life Science (CALS) Continuing Education (CE)	00000000	Major/minor College requirement Interest in subject matter Fits schedule Other	0000

University of Vermont Department of English Instructor: P. Martin

Course No. FNG (186

Course Title: Constant Approaches to Ch

Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

I thought the readings were very interesting. I really enjoyed the movels. The course was extremely enablenging, bring required I don't mink it should be.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

He was super nice, great ucturer, and got students talking and velog active in discussions.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

This class is the most evalurging class the ever taken, I hied my best.

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

Year		College		Reason for Taking This Course (Mark All That Apply)	
1 2 3 4 MA Cont. Ed Other	000000	Arts and Sciences (CAS) Education & Social Services (CESS) Nursing & Health Sciences (CNHS) Natural Resources (RSENR) Engineering & Math (CEMS) Business (BSAD) Agriculture & Life Science (CALS) Continuing Edcation (CE)	80000000	Major/minor College requirement Interest in subject matter Fits schedule Other	80000

University of Vermont Department of English Instructor: Dr. P. May 11V.
Course No. ENG 186
Course Title: Crinical Approximation 14
Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

not only good reads but they allowed me to read/leaven beyond my general suppe. The lectures were kind of boring as we seemed to just surrangerize the readings - though there was a definite ability to make the lectures wore interesting.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

P. Martin 15 a great guy. While the lectures could be boring at times he is funny and knowledgable and always available to meet if meeted

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

richter but It was super dense.

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 (3) 5

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

Year		College		Reason for Taking This Course (Mark All That Apply)	
1 2 3 4 MA Cont. Ed Other	0 0 0 0 0 0 0	Arts and Sciences (CAS) Education & Social Services (CESS) Nursing & Health Sciences (CNHS) Natural Resources (RSENR) Engineering & Math (CEMS) Business (BSAD) Agriculture & Life Science (CALS) Continuing Education (CE)	• 000000	Major/minor College requirement Interest in subject matter Fits schedule Other	\$0000

	University of Vermont Department of English	Instructor: Para Martin Course No. 264 Course Title: Cost Agragadae) 1) Semester: Spring 2009
	Please evaluate the course. (You might consider activities; the intellectual challenge of the course, value of what you learned.) Very Challenging Carse. To	; changes in your work over the semester; the
	It was hit or Miss	
	·	
į.	Please evaluate the instructor. (You might considerations with students in class; quality of the availability outside class.)	
	Herterial voy well. Also ac	Joy loose und knew the lapted to the class well
	Please evaluate the work you put into this course written work; your contributions to group and course.)	lass discussions; and your commitment to the
	Quality mus oklant a	uldbe been betteron.
	Quality mus oklant a MY end. Discussion:	Contribution was
	. \(\sigma 13	•

Please rate this course on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

0 0 0 0 0 0

Please rate this instructor on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

Year		College		Reason for Taking This Course (Mark All That Apply)	
1 2 3 4 MA Cont. Ed Other	0 @ 0 0 0 0 0	Arts and Sciences (CAS) Education & Social Services (CESS) Nursing & Health Sciences (CNHS) Natural Resources (RSENR) Engineering & Math (CEMS) Business (BSAD) Agriculture & Life Science (CALS) Continuing Education (CE)	30000000	Major/minor College requirement Interest in subject matter Fits schedule Other	00000

University of Vermont
Department of English

Instructor: Paul Martin
Course No. Ing. 862
Course Title: Extral approachs to lit.
Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

I personally feel that this course was very easy.

I did not feel that I was pushed very hard nor that I war ned very much.

The matrial was dull and I feel the last novel polkswayer Blues was very poorly written.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

I thought Dr. Mathin was an incredibly sweet man who's very passianthe about Canada. I wish there had been more discussion in the class though.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I tried to enjoye mysely, but again, the mostral was extremely Jull. 1

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Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

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University of '	Vermont
Department of	f English

Instructor: AU MWNW
Course No. EUS6
Course Title: LAT GAROULES TO LITE

Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

Goodcourse. I like I he hovels and the lectures exhand the contant.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

VC(Y PASSFORMSE and Knowledgester. Classy exilted the Wherahove and Copporation of they.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

Therformed quality work. Contributed to class discussion and save fun effort on all assignances.

Please rate this course on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

Please rate this instructor on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5 O O O O O

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University of Vermont Department of English Instructor: Martin
Course No. Engs 086 A

Course Title: CRIMCAL Approaches

Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

we read were from canada. It was something new+different. I learned a lot about no w to critique and interpret a text in many different ways.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

He knew a lot and was very engaging,

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.) | put a lot of work in towards the end.

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

0 0 0 0 0

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

 $0 \qquad 1 \qquad 2 \qquad \qquad 3 \qquad \qquad 4 \qquad \qquad 5$

0 0 0 0 0 0

Year		College		Reason for Taking This Course (Mark All That Apply)	
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University of Vermont Department of English	Instructor: AU MOGHA Course No YOS OB O Course Title:	<u>π</u> ppioaches to lit.
Please evaluate the course. (You might consider class rea activities; the intellectual challenge of the course; changes value of what you learned.) I lamed a bt in the week as a consider class rea activities; the intellectual challenge of the course; changes value of what you learned.) I lamed a bt in the week activities; the intellectual challenge of the course; changes value of what you learned.) I lamed a bt in the course; changes value of what you learned.) Weren't as a consider class rea activities; the intellectual challenge of the course; changes value of what you learned.)	in your work over the semest	ad er; the
Please evaluate the instructor. (You might consider the ir interactions with students in class; quality of the instruction availability outside class.) Pofesser Mourtin was and Owou while the instruction was a supplied to the instruction of the instruction and other was a supplied to the instruction of the instruction and instruction are instructed as a supplied with the instruction of the instruction and instruction are instructed as a supplied with the instruction and instruction are instructed as a supplied with the instruction and instruction are instructed as a supplied with the instruction and instruction are instructed as a supplied with the instruction and instruction are instructed as a supplied with the instruction and instruction are instructed as a supplied with the instruction and instruction are instructed as a supplied with the instruction are instructed as a supplied with the instruction and instruction are instructed as a supplied with the instruction and instruction are instructed as a supplied with the instruction and instruction are instructed as a supplied with the instruction and instruction are instructed as a supplied with the instruction and instruction are instructed as a supplied with the instruction are instructed as a supplied with the instruction are instructed as a supplied with the instruction and instruction are instructed as a supplied with the instruction and instruction are instructed as a supplied with the instruction and instruction are instructed as a supplied with the instruction and instruction are instructed as a supplied with the instruction and instruction are instructed as a supplied with the instruction and instruction are instructed as a supplied with the instruction and instruction are instructed as a supplied with the instruction and instruction are instructed as a supplied with the instruction and instruction are instructed as a supplied with the instruction are instructed as a supplied with the instruction and instruction are instructed as a supplied with the	on; feedback on your work; an	d
Please evaluate the work you put into this course. (You re written work; your contributions to group and class discurded by the course.) (and hove committed work) (and hove committed work)	ussions; and your commitment WOS CLOPT WC FIND F	to the

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

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Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

Year		College		Reason for Taking This Course (Mark All That Apply)	
1 2 3 4 MA Cont. Ed Other	0 0 0 0 0 0 0	Arts and Sciences (CAS) Education & Social Services (CESS) Nursing & Health Sciences (CNHS) Natural Resources (RSENR) Engineering & Math (CEMS) Business (BSAD) Agriculture & Life Science (CALS) Continuing Education (CE)	8 0000000	Major/minor College requirement Interest in subject matter Fits schedule Other	80000

University of Vermont Department of English Instructor: Paul W Martin
Course No. Vir Paploches to Ut.
Course Title: Erg. ORG.

Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.) I like this class—it made Literary theory estimate the approach.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.) He was always prepared for discussion & graded faily.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.) | feel 1 worked hold to get to where I am at this point of the course.

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

Please rate this instructor on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5 O O O O

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