University of Vermont Department of English Course Evaluation Summary

Instructor: Martin

Course Number: ENGS 086 B Title: Critical Approaches to Lit

English

Dept. n = 1382Individual n = 20

Semester: Spring 2009

Please rate this course on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent

No Response	5	4	3	2	1	0	
1%	40%	42%	13%	2%	1%	1%	Dept. %
0%	50%	20%	30%	0%	0%	0%	Indiv. %
_	30%	20%	30%	0%	0%	0%	Indiv. %

Please rate this instructor on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent

	0	1	2	3	4	5	No Response
Dept. %	0%	1%	2%	7%	33%	60%	1%
Indiv. %	0%	0%	0%	5%	15%	80%	0%
							<u>i</u>

	Year			College			Reason	
Year	Dept.	Indiv.	College	Dept.	Indiv.	Reason	Dept.	Indiv.
1	41%	15%	CAS	73%	95%	Maj/Min	38%	95%
2	27%	50%	CESS	8%	5%	College Req	41%	25%
3	16%	25%	CNHS	1%	0%	Interest	45%	20%
4	15%	10%	RSENR	2%	0%	Schedule	17%	10%
MA	0%	0%	CEMS	1%	0%	Other	7%	0%
CE	1%	0%	BSAD	8%	5%	No Response	3%	0%
Other	0%	0%	CALS	5%	5%			
No Response	2%	0%	CE	0%	0%			
			No Response	3%	0%			

University	of V	ermont
Departmen	t of	English

Instructor: Paul Martin
Course No. Del Course Title: Critical Approaches to Lif
Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the

The course is well suited us the lone English requirement.

It provided a broad base of literary theory and how to approach literature in differing aspects.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

The instructor was very good. He is a ofrong speaker, tunny and reasonable.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

That a medium to high level of work into this course.

Celative to my other classes

Please rate this course on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

Please rate this *instructor* on a scale where θ = unsatisfactory, θ = average, and θ = excellent:

0	1	2	3	4	5
•	0	0	0	0	0

Year		College		Reason for Taking This Course (Mark All That Apply)	
1 2 3 4 MA Cont. Ed Other	00@0000	Arts and Sciences (CAS) Education & Social Services (CESS) Nursing & Health Sciences (CNHS) Natural Resources (RSENR) Engineering & Math (CEMS) Business (BSAD) Agriculture & Life Science (CALS) Continuing Education (CE)	• 000000	Major/minor College requirement Interest in subject matter Fits schedule Other	90000

University (of V	ermo	nt
Department	t of	Engli	sh

Instructor: _	PAUL	Montin
Course No.		
Course Title	:	
Semester: Sp	oring 200)9

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

great teacher. Very emmunication, enjoyed what he was closing well prepared their

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I put a good amount of work mix this class.

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

- 0 1 2 3 4 5

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

- 0 1 2 3 4 5

Year		College		Reason for Taking This Course (Mark All That Apply)	
1 2 3 4 MA Cont. Ed Other	0800000	Arts and Sciences (CAS) Education & Social Services (CESS) Nursing & Health Sciences (CNHS) Natural Resources (RSENR) Engineering & Math (CEMS) Business (BSAD) Agriculture & Life Science (CALS) Continuing Edcation (CE)	X 0000000	Major/minor College requirement Interest in subject matter Fits schedule Other	80000

University	of V	/erm	ont
Departmen	ıt of	Engl	ish

Instructor: Mactin Course No. ENG 086 Course Title: CLITICAL APP. TO LIT. Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the

value of what you learned.) Very challenging but a good thatlenge to interpret what we read in he ways.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.) Professor Mouth was

professor-very open a supportive-very interested about student experience a Life at the university. Passionate about university. Passionate about the course a great choice

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I contributed very tried my best to understand theory & figure out the inapproach that best suited me Test quere more challenging determined that papers but I was determined that I was determined to the challenging the challenging that I was determined to the challenging the challenging

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

Year	College		Reason for Taking This Course (Mark All That Apply)	
2 3 4 MA Cont. Ed	Arts and Sciences (CAS) Education & Social Services (CESS) Nursing & Health Sciences (CNHS) Natural Resources (RSENR) Engineering & Math (CEMS) Business (BSAD) Agriculture & Life Science (CALS) Continuing Education (CE)	•	Major/minor College requirement Interest in subject matter Fits schedule Other	×0000

University of Vermont Department of English Instructor: Paul May No. Course No. ENG 86 Course Title: Cht. App. to 11+. Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

I was expecting to strongly disting
This course. I had heard that it was boring,
Slow and unimpressive and I was completely
shocked at now much lenjoyed it. The nords whe
wonderful tying to our critical approaches
reng well. The professor engaged hus discussion
approprietaly.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

very well informed, showed passion in the Subject - allared for smolent interpretation to flourish.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I MINK I proformed schotory

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

- 0 1 2 3 4 5

Please rate this instructor on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

- 0 1 2 3 4 5

Year		College		Reason for Taking This Course (Mark All That Apply)	
1	Q	Arts and Sciences (CAS)	6	Major/minor	6
2		Education & Social Services (CESS)	0	College requirement	0
3	0	Nursing & Health Sciences (CNHS)	0	Interest in subject matter	0
4	0	Natural Resources (RSENR)	0	Fits schedule	0
MA	0	Engineering & Math (CEMS)	0	Other	0
Cont. Ed	` O	Business (BSAD)	0		
Other	0	Agriculture & Life Science (CALS)	0		
		Continuing Edcation (CE)	0		
	1	, , ,			

University	of V	ermont
Departmer	ıt of	English

Instructor: Park Marin
Course No. Fros 080
Course Title: Cottend Approach, to L.+.
Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

value of what you learned.)

The informational reaching & lex readings about theory and literative)

were well chosen. The nowls, however, seemed too simple.

The disussion our all were good,

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

He never newly went too indepth of his amolysis of any of the reading

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I was prepared for nearly eng class

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5 O O O © O

Please rate this *instructor* on a scale where θ = unsatisfactory, θ = average, and θ = excellent:

0 1 2 3 4 5 O O O O O

Year		College		Reason for Taking This Course (Mark All That Apply)	,
1 2 3 4 MA Cont. Ed Other	0 0 0 0 0	Arts and Sciences (CAS) Education & Social Services (CESS) Nursing & Health Sciences (CNHS) Natural Resources (RSENR) Engineering & Math (CEMS) Business (BSAD) Agriculture & Life Science (CALS) Continuing Education (CE)	00000000	Major/minor College requirement Interest in subject matter Fits schedule Other	•0000

University of Vermont Department of English Instructor: Paul Martin
Course No. 506 86
Course Title: Critical Appr to Lit
Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

very good quality overall, manageable amount of work, necessary material for the study of English lit.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

very good as well-always willing to meet, good at communicating, friendly, v. good handle on subject

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

Decent amount of effort-prepared for pretty much all classes

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

- 0 1 2 3 4 5

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

- 0 1 2 3 4 5
- 0 0 0 0 0

Year	College		Reason for Taking This Course (Mark All That Apply)	
1 2 3 4 MA Cont. Ed	Arts and Sciences (CAS) Education & Social Services (CESS) Nursing & Health Sciences (CNHS) Natural Resources (RSENR) Engineering & Math (CEMS) Business (BSAD) Agriculture & Life Science (CALS)	1	Major/minor College requirement Interest in subject matter Fits schedule Other	

University	of V	ermont
Departmer	ıt of	English

Instructor: Dr. P. Machin
Course No. Engosia
Course Title: Critical Approaches to Let
Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

The course was interesting, and the discussions were great. I felt like I learned a lot.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Martin is a great teacher. He understands the differences in learning in all of his students. He is considerate and willing to help Whendrer possible.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I put in a lot of time and work, but it was hard to be noticed because I am quiet in the classroom.

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

- 0 1 2 3 4 5

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

- 0 1 2 3 4 5
- 0 0 0 0 0

Year		College		Reason for Taking This Course (Mark All That Apply)	
1 2 3 4 MA Cont. Ed Other	0 0 0 0 0 0	Arts and Sciences (CAS) Education & Social Services (CESS) Nursing & Health Sciences (CNHS) Natural Resources (RSENR) Engineering & Math (CEMS) Business (BSAD) Agriculture & Life Science (CALS) Continuing Education (CE)	• 0000000	Major/minor College requirement Interest in subject matter Fits schedule Other	• 0000

University	of V	ermont
Departmen	t of	English

Instructor: P. Mactio
Course No. B
Course Title: Exacts
Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

The course itself was interesting. The honework load was not bad and there was not a great deal of work involved.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Really nice & easy going, was prepared for class & interactions. Feedback & extra help great.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I tried My best on papers but should have participated more.

1

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

0 0 0 0 0

Year	College		Reason for Taking This Course (Mark All That Apply)	
1	Arts and Sciences (CAS) Education & Social Services (CESS) Nursing & Health Sciences (CNHS) Natural Resources (RSENR) Engineering & Math (CEMS) Business (BSAD) Agriculture & Life Science (CALS) Continuing Education (CE)	00000000	Major/minor College requirement Interest in subject matter Fits schedule Other	® 0000

University	of V	ermo	nt
Departmen	ıt of	Engli	sh

Instructor: Yau Martin
Course No. ______
Course Title: ______ Crit Approaches to lit
Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

lectures were held to a circle. Work load was D.K. worder lived to do more writing than the immede amount of reading for carse.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Singly the Best. Although he teaches too
much out of the Richter, which is a borning
and tease evaluation of motion theory, but I

Quess despite its forthcomings is a good
text. Love for Canada 1,50 mo other

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

Faith lage Amount Payer of though directories

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

Year		College		Reason for Taking This Course (Mark All That Apply)	
1 2 3 4 MA Cont. Ed	O Rus	ts and Sciences (CAS) ucation & Social Services (CESS) ursing & Health Sciences (CNHS) tural Resources (RSENR) gineering & Math (CEMS) siness (BSAD) riculture & Life Science (CALS) ntinuing Edcation (CE)	\$0000000	Major/minor College requirement Interest in subject matter Fits schedule Other	×0000

University of Vermont Department of English Instructor: Faul Martin
Course No. ENGS OSOB
Course Title: Critical App. to Lit.
Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

Interesting and insightfol; presented a broad range of Critical approaches, compared and contrasted, applied than to works which were interesting in their own right.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Well-versed in naterial, engaging and approachable

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

Especially with larger written pieces, had the apportunity to express myself in creative ways; putting forth a quality effort was natural

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

- 0 1 2 3 4 5

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

- 0 1 2 3 4 5
- 0 0 0 0 0

Year	College		Reason for Taking This Course (Mark All That Apply)	
1 2 3 4 C C C C C C C C C C C C C C C C C C	Nursing & Health Sciences (CNHS) Natural Resources (RSENR) Engineering & Math (CEMS) Business (BSAD)	• 0 0 0 0 0 0 0	Major/minor College requirement Interest in subject matter Fits schedule Other	• 0 • 0 0

University	of V	/ermont
Departmer	ıt of	English

Instructor: Paul Martin
Course No. FNGS 086
Course Title: Cntical Approaches to
Semester: Spring 2009
Lit.

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

peadings were relevant and interesting. Paul is always vaccesible as a teacher; one can tell his invested in the material and his students. I especially liked the literary theory we read in fichtes.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Paul is great. Funny, intelligent. Thanks, Paul, for making a required course bearable.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

discussion was mostly good. English classes should be smaller. Stop cutting Our budget, Fogel!

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

- $0 \qquad 1 \qquad 2 \qquad 3 \qquad \stackrel{\frown}{4} \qquad 5$

Please rate this instructor on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

Year		College		Reason for Taking This Course (Mark All That Apply)	
1 2 3 4 MIA Cont. Ed Other	0000000	Arts and Sciences (CAS) Education & Social Services (CESS) Nursing & Health Sciences (CNHS) Natural Resources (RSENR) Engineering & Math (CEMS) Business (BSAD) Agriculture & Life Science (CALS) Continuing Education (CE)	0000000	Major/minor College requirement Interest in subject matter Fits schedule Other	

University	of V	ermont
Departmen	ıt of	English

Instructor: Dr. P. Math Course No. _____086 Course Title: Critical approaches to 1:7

Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

I fee that the coarse moved slowly. I dish not like all the time spent on the Moores of essays, because no nather that I would up forgetty them. I feel that ready Novels I the explang the theory in relation to the novels would have worked better.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Paul was pretty good. He gave a good shot at tryy to make the material interestry. Discussions in class were usually fin.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the I did a decent mut of work. The word linit on papers was Isilly me Proph.

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 (3) 4 5

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

Year		College		Reason for Taking This Course (Mark All That Apply)	
1 2 3 4 MA Cont. Ed Other	000000	Arts and Sciences (CAS) Education & Social Services (CESS) Nursing & Health Sciences (CNHS) Natural Resources (RSENR) Engineering & Math (CEMS) Business (BSAD) Agriculture & Life Science (CALS) Continuing Education (CE)	*0000000	Major/minor College requirement Interest in subject matter Fits schedule Other	×0000

University of Vermont Department of English Instructor: Paul Martin
Course No. Engs SC
Course Title: Literary Theory
Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

Frimarily, this course did a good job emphasizing the fact that the author is not the dictator of a novel, and that intertextuality is key to the way a work is perceived

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

I really like Faul Martin. He has a way of really making students want to participate by actively listening and giving positive feedback. He is very open minded.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

The Work that I put into this course, particularly my middern exam & My final paper was some of my best work this semaster. My writing in this course had more depth than my writing in any other course this semaster.

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

- 0 1 2 3 4 5

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

- 0 1 2 3 4 5

Year	College		Reason for Taking This Course (Mark All That Apply)	
2 3 4 MA Cont. Ed	Arts and Sciences (CAS) Education & Social Services (CESS) Nursing & Health Sciences (CNHS) Natural Resources (RSENR) Engineering & Math (CEMS) Business (BSAD) Agriculture & Life Science (CALS) Continuing Education (CE)	•0000000	Major/minor College requirement Interest in subject matter Fits schedule Other	9999

University	of V	ermont
Departmen	ıt of	English

Instructor: Par Martin
Course No.
Course Title: Engl Sh 086
Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

The readings were interesting, they were a new way to look out 1 terature, I can honesty say I will have this class having learned a lot!

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Mr. Martin was very knowledgethle about the text and the critical approaches. Great teacher I would recomend this class to anyone.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

This semester was distinctly, I had a lot of rendings for other classes so I had to manage my time well, I pt in 100% but I know I rould have done leather

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

0 0 0 0 0

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

0 0 0 0 0

Year	College	Reason for Taking This Course (Mark All That Apply)	
1 2 3 4 MA Cont. Ed Other	Arts and Sciences (CA) Education & Social Ser Nursing & Health Scie Natural Resources (RS) Engineering & Math (CO) Business (BSAD) Agriculture & Life Scien	(CESS) (CNHS) College requirement Interest in subject matter Fits schedule Other Other	0000

University	of V	ermont
Departmer	ıt of	English

Instructor: Martin
Course No.
Course Title: Engs 086
Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

i found this course to be very challenging, in found this course to be very challenging, in but also interesting and rewarding. I have also interesting and reversion more enjoyed the navels that progession more selected and i can take from this class how to critically analyze texts.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

professor menter was great! he was very professor menter was great! he was very topic and he throughout the discussions very well. he led the discussions very well. he hapt the students ingooglal throughout the class periods.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.) this course required a let of reacting and another the class implicated the importance of mostures island in concepts yether than completing was amounts of written work.

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

- 0 1 2 3 4 5

Year	College		Reason for Taking This Course (Mark All That Apply)	
1 2 3 4 MA Cont. Ed Other	Arts and Sciences (CAS) Education & Social Services (CESS) Nursing & Health Sciences (CNHS) Natural Resources (RSENR) Engineering & Math (CEMS) Business (BSAD) Agriculture & Life Science (CALS) Continuing Education (CE)	•00000000	Major/minor College requirement Interest in subject matter Fits schedule Other	•0000

University	of V	ermont
Departmer	ıt of	English

Instructor: Dr. P. Maxtum
Course No. 086
Course Title: Evaluation - Theory
Semester: Spring 2009

1

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

this course was more difficult than anthropoded.

Although the material was presented well,
more regular assignments would be helpful
in staying "in the loop", so to speak. Despite
this Fact, in general it was a great course
with interesting discussions. I did Find myself
with interesting discussions. I did Find myself
product in the English department.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Paul Martin was an amazing professor.

Always invested, attentive, lively, exthusiastic,
and passionate he inspired me to

struggle to succeed in a difficult
course. At!

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the

this carse greatly increased throughout the senester, but I had a hard have the speaking up in class

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

Year		College		Reason for Taking This Course (Mark All That Apply)	
1 2 3 4 MA Cont. Ed Other	\$2000000	Arts and Sciences (CAS) Education & Social Services (CESS) Nursing & Health Sciences (CNHS) Natural Resources (RSENR) Engineering & Math (CEMS) Business (BSAD) Agriculture & Life Science (CALS) Continuing Education (CE)	20000000	Major/minor College requirement Interest in subject matter Fits schedule Other	8,0000

University of Vermont Department of English Instructor: <u>Paul Martin</u> ENGS 086 Course No. <u>Critical Approaches</u> to hit Course Title: _______

Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

The readings, class discussions, and subject matter covered were very interesting. The introduction to literary theory portion was a good overview of the elements that theory analyzed but I was hoping for more of an overview of different treories (Structuralism, Feminist theory, etc.)

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Always prepared with good discussions. Detailed and constructive feedback on papers.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

1 put a large amount of effort into this course.
1 spent a significant amount of time on the 2 papers that were assigned. Exams were challenging 1

Please rate this course on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

- 0 1 2 3 4 5

Please rate this instructor on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

- 0 1 2 3 4 5
- 0 0 0 0 0

Year		College	Reason for Taking This Course (Mark All That Apply)	
1 2 3 4 MA Cont. Ed Other	• 000000	Arts and Sciences (CAS) Education & Social Services (CESS) Nursing & Health Sciences (CNHS) Natural Resources (RSENR) Engineering & Math (CEMS) Business (BSAD) Agriculture & Life Science (CALS) Continuing Education (CE)	Major/minor College requirement Interest in subject matter Fits schedule Other	00000

University of Vermont Department of English Instructor: Doul. MOUTIN Course No. ENG BO Course Title: Cont Lut Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

Since I took the class as a second semester serior, I wost much of the preparatory tools the class is meant to provide. Overall, I felt the books we read were interesting, but the critical articles became repetitive after a while.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Martin was vory peronable and passionate about the content of the Course. His biggest hinderance was the students in anderday refused to participate. Additionably, he repeated himself trequently because he couldn't remember what he had already told us (likely b/c he had so many section of he class). The had so many section of he class. Despite this he was very knowledgable and bespite this he was very knowledgable and

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I want a studiou with the antical article as I was with books and blog posts.

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

- 0 1 2 3 4 5

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

- 0 1 2 3 4 5
- 0 0 0 0 0

Year		College		Reason for Taking This Course (Mark All That Apply)	
1 2 3 4 MA Cont. Ed Other	00000	Arts and Sciences (CAS) Education & Social Services (CESS) Nursing & Health Sciences (CNHS) Natural Resources (RSENR) Engineering & Math (CEMS) Business (BSAD) Agriculture & Life Science (CALS) Continuing Education (CE)	•00000000	Major/minor College requirement Interest in subject matter Fits schedule Other	•0000

University of Vermont Department of English Instructor: Paul Martin
Course No. ENG 86
Course Title: Crit approaches to
Semester: Spring 2009
Lit.

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

The course work, papers, and readings, and blog responses, went along well with the class discussions. This class was really helpful for me as an English major and I tearned a lot.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Prot. Martin 15 a really great protessor.

Really nice, answers all guestions and is very helpful, available and understanding treatly appreciated the Feedback on my paper.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

Blog. responses weekly, I did the readings each week.

Work load wasn't too bad.

The papers helped solidify the readings and concepts.

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5 O O O O O

Please rate this instructor on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0 1 2 3 4 5

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Uni	iversity	of V	ermoi	nt
De _l	partmer	ıt of	Englis	h

Instructor: Yau Martin
Course No. 036
Course Title: Cirl. Approachs to Lit
Semester: Spring 2009

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

Avesome. The carse talked about a bit of good theortical idear and we read wood books attack on standard theater which I enjoyed.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Paul Martin is great, he really made this introduction.

Always on I'm, ethnocations and gots a lot or thoughts going in your head.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

Pretty good amount. Read, all the bods, documents one a couple papers. Dr. Motor has a good some in the class and I thought the work was fair and challying crough at the same time

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

- 0 1 2 3 4 5
- 0 0 0 0 0

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

- 0 1 2 3 4 5
- 0 0 0 0 0

Year		College		Reason for Taking This Course (Mark All That Apply)	
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Sweet class.

Prof. Mortin (At Hearher

University of Vermont Department of English Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

I found the first part of the course to be rather dense as it focused on literary theory. I for thought the novels we read in the second half of the course were funtastic and of they allowed us to put our analytical theory in to use. Lectures were allowed us to put our analytical theory in to use. Lectures were very well conducted with ample opportunity for discussion. I very well conducted with ample opportunity for discussion. I learned invalvable skills in this course.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Paul was great. He to allowed the students to feel that the barrier between us was dissolved and I felt that the barrier between us was dissolved and I felt that we were equals in the classroom. His knowledged whility and his approachability where to made me want obility and his approachability where the material. To be in class and want to engage the material. But is an example of a teacher who believes he can lear, as much from us as we can from him.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

T worked hard and participated every class.

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

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