

**University of Vermont  
Department of English  
Course Evaluation Summary**

Instructor: **Martin**  
Course Number: **ENGS 180 A**  
Title: **Topics in Canadian Literature**

English  
Dept. n = 813  
Individual n = 34  
Semester: Fall 2010

Please rate this course on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent

	0	1	2	3	4	5	No Response
<b>Dept. %</b>	0%	0%	1%	12%	33%	50%	4%
<b>Indiv. %</b>	0%	6%	9%	18%	38%	24%	6%

Please rate this instructor on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent

	0	1	2	3	4	5	No Response
<b>Dept. %</b>	0%	0%	1%	7%	20%	68%	4%
<b>Indiv. %</b>	3%	9%	0%	9%	26%	47%	6%

Year			College			Reason		
Year	Dept.	Indiv.	College	Dept.	Indiv.	Reason	Dept.	Indiv.
1	0%	0%	A&S	86%	79%	Maj/Min	87%	71%
2	16%	21%	Education	7%	9%	College Req	17%	21%
3	37%	44%	Allied Health	0%	0%	Interest	44%	38%
4	40%	29%	Nat. Resources	1%	3%	Schedule	19%	29%
MA	1%	0%	Math/Eng	0%	0%	Other	6%	6%
CE	0%	0%	Business	1%	3%	No Response	4%	6%
Other	1%	0%	Ag & Life Sciences	0%	0%			
No Response	4%	6%	CE	0%	0%			
			No Response	4%	6%			

\*in the fall semester of 2010 the SGA called for a boycott of evaluations and urged the student body to NOT fill in numerical portions of evaluations.



## Course Evaluation

University of Vermont  
Department of English

Instructor: \_\_\_\_\_  
Course No. \_\_\_\_\_  
Course Title: \_\_\_\_\_  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

THE COURSE WAS WELL-PUT TOGETHER. I LIKED THAT ALL OF THE WRITINGS WE READ WERE FROM THE LAST 5 YEARS, THIS IS THE MOST CONTEMPORARY/PRESENT CLASS I'VE TAKEN AT UVM. THE MATERIAL COMBINED SIMILAR THEMES IN A WAY THAT WAS BENEFICIAL TO THE STRUCTURE OF THE CLASS. I LIKED HAVING BLOG PROMPTS FOR HOMEWORK ASSIGNMENTS.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

PROFESSOR MARTIN WAS ENGAGED + ENTHUSIASTIC. HE HELD THE CLASS ATTENTION FOR ALL 75 MINUTES, WHICH IS BETTER THAN MOST TEACHERS DO w/ THAT AMT OF TIME. THE DISCUSSIONS WERE ENGAGING + GROUP WORK WAS OFTEN AND HELPFUL.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I HAVE KEPT UP WITH ALL OF THE READINGS + BLOG PROMPTS (SAVE ONE) AND I FEEL THAT I GOT A FAIR GRADE ON THE MIDTERM PAPER FOR THE AMOUNT OF EFFORT I PUT IN.

## Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
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Year		College		Reason for Taking This Course (Mark All That Apply)	
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2	<input type="radio"/>	Education	<input type="radio"/>	College requirement	<input type="radio"/>
3	<input type="radio"/>	Allied Health	<input type="radio"/>	Interest in subject matter	<input type="radio"/>
4	<input checked="" type="radio"/>	Nat. Resources	<input type="radio"/>	Fits schedule	<input checked="" type="radio"/>
MA	<input type="radio"/>	Math/Engineering	<input type="radio"/>	Other	<input type="radio"/>
Cont. Ed	<input type="radio"/>	Business	<input type="radio"/>		
Other	<input type="radio"/>	Agriculture/Life Science	<input type="radio"/>		
		Continuing Ed.	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin  
Course No. Engs 150  
Course Title: Canadian Lit.  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

The course was well structured. It made it easy to relate all the novels and see a common theme for the course. The lectures and group work was always stimulating and relevant. The <sup>Paul's</sup> feedback given on written assignments helped me to improve my writing and structure for the next written assignment.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Paul was always well prepared for class and willing to work with students. ~~Paul was~~ The group discussions were always very open and he always welcomed questions and comments in and out of the classroom. He also always answered emails promptly.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I enjoyed the work for this class and the blogs online to cover the material more in detail than could be covered in class. Sometimes the amount of reading was a challenge, but Paul was always understanding.

## Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

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Other	<input type="radio"/>	Agriculture & Life Science (CALS)	<input type="radio"/>		
		Continuing Education (CE)	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin  
Course No. Eng - 180 A  
Course Title: Canadian Lit.  
Semester: F Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

This course was challenging. We had an intense and rigorous reading schedule that gave us a breadth of knowledge on recent Canadian literature. We also were made to think critically and analyze what we read. Professor Martin improved my writing ability by being harsh when critiquing my work, but also in teaching me how to improve and giving me confidence.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Professor Martin is an excellent and dedicated teacher who is passionate about the subject. Lectures were interesting, he made us feel comfortable in and out of class talking to him. He was very available outside of class for help.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I worked hard in this class, in reading, writing and discussions.

## Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

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## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin -  
Course No. 180  
Course Title: Canadian Literature  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

I believe the course was very fair. Maybe 1 or 2 less books would have been extremely helpful in trying to fully understand each. Overall I give the class an 8 out of 10

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

He was a great instructor, he is very enthusiastic on the subject as well as knowledgeable. He is very easy to communicate with and explains the material in depth

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I would say my work was well done, I found it hard at times because I am not an English major and English is not my strong area.

### Course Evaluation

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Other	<input type="radio"/>	Agriculture/Life Science	<input type="radio"/>		
		Continuing Ed.	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin  
Course No. ENGS-180  
Course Title: Canadian lit (TOPICS)  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

Overall, a great course. It was a pleasant change to read literature from a foreign country.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Professor Martin is a superb teacher. Funny, highly enthusiastic & happy to help students, in or out of class & willing to accommodate the needs of the class.

Always prepared, asks questions, sparks conversations about the material.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I felt the coursework was fair and reasonable. I had to work hard, but the assignments were not impossible to complete.

## Course Evaluation

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## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin  
Course No. Engs 180  
Course Title: Canadian Lit  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

lectures were a bit boring. We read too many books. I also felt ~~it~~ like it is extremely difficult to do an essay the week before finals. (was a little too much to handle, along w reading a book & doing a blog entry at the same time. Should maybe cut down amount of books, <sup>that you have students read -></sup>

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

He's a nice guy. Paul is very reasonable, cares a lot about his students. Usually very prepared.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I tried hard on ~~this~~ essay + felt like I deserved a higher grade.

## Course Evaluation

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Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

then you  
could focus  
more  
closely on  
each book  
instead of  
rushing  
through  
books.

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		Continuing Education (CE)	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin  
Course No. Canadian Literature  
Course Title: ENG 180

Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

I enjoyed most of the books we read, but I thought we read far too many in the amount of time we had. We didn't get deep at all in our discussions, and usually only talked about the main themes rather than the content. I think if we had read less & discussed more it would

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

have  
been  
better.

Paul loves what he does and is an enthusiastic teacher, but I would have felt better if he would have gone into greater detail about things, for example his expectations about our essays

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I tried as best I could to keep up with the readings; I think my essay writing improved after meeting w/ Paul

## Course Evaluation

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0      1      2      3      4      5  
☐    ☐    ☒    ☐    ☐    ☐

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0      1      2      3      4      5  
☐    ☐    ☐    ☒    ☐    ☐

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## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin  
Course No. 180  
Course Title: Canadian Literature  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

~~In reality~~

When I had time to fully read the novels for the class, I really enjoyed them.

~~Paul is a great guy person, although some~~

I found myself getting really bored during the lectures. It was mostly lecture based, and I would have liked more group work, free write, etc.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Paul is awesome! He's very understanding when you need an extension or something.

~~Although he's great, Paul~~

He always seemed prepared for class, and was always fast to reply to an email.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I didn't read every book. It's hard to stay on top of the reading, when you have a lot of work to do in other classes.

## Course Evaluation

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## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin  
Course No. 180  
Course Title: Canadian Lit  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

Reading selections were engaging & easy to read. I enjoy reading modern fiction so I was more motivated to do the reading! Group work was good but didn't always work out the best, many people were behind on reading but I think it was a good way to debrief and a nice change from the usual discussions.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Always prepared, maybe sometimes overly prepared! Provided relevant & meaningful feedback on papers which I appreciated. Loved having a rubric to follow!

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

## Course Evaluation

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		Continuing Education (CE)	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin -  
Course No. 90131  
Course Title: Can Lit  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

This course was excellent and the readings were very well chosen and well placed within the timescale of the course, however, some class discussions seemed ill prepared.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

The instructor is always friendly and knowledgeable with a good grasp on technology but seems somewhat scatterbrained at times

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

~~Adhering~~ Consistently on time with work and well prepared

### Course Evaluation

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Cont. Ed	<input type="radio"/>	Business	<input type="radio"/>		
Other	<input type="radio"/>	Agriculture/Life Science	<input type="radio"/>		
		Continuing Ed.	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Mardin  
Course No. ENGS 100  
Course Title: Canadian Lit  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

Class discussions were informative and the blog was a good way to share ideas.

ONLY suggestion would be more in class group work; the times we did do group work we worked well and learned from each other.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Lectures were interesting and the structure of the course was solid.

Prof. Mardin was understanding and gave great feedback on papers.

Basically Paul was the man...

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

Out of respect for prof. I put in solid work and wanted to do my best.

## Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0      1      2      3      4      5  
☐    ☐    ☐    ☐    ☒    ☐

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0      1      2      3      4      5  
☐    ☐    ☐    ☐    ☐    ☒

Year		College		Reason for Taking This Course (Mark All That Apply)	
1	<input type="radio"/>	Arts and Sciences	<input checked="" type="radio"/>	Major/minor	<input checked="" type="radio"/>
2	<input type="radio"/>	Education	<input type="radio"/>	College requirement	<input type="radio"/>
3	<input checked="" type="radio"/>	Allied Health	<input type="radio"/>	Interest in subject matter	<input checked="" type="radio"/>
4	<input type="radio"/>	Nat. Resources	<input type="radio"/>	Fits schedule	<input type="radio"/>
MA	<input type="radio"/>	Math/Engineering	<input type="radio"/>	Other	<input checked="" type="radio"/>
Cont. Ed	<input type="radio"/>	Business	<input type="radio"/>		
Other	<input type="radio"/>	Agriculture/Life Science	<input type="radio"/>		
		Continuing Ed.	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin  
Course No. \_\_\_\_\_  
Course Title: Canadian Lit  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

I enjoyed the books we read very much.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Good, good feedback on graded assignments.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

Lots of reading. Not many papers but blog  
Kept me current on material.

## Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Year		College		Reason for Taking This Course (Mark All That Apply)	
1	<input type="radio"/>	Arts and Sciences (CAS)	<input checked="" type="radio"/>	Major/minor	<input checked="" type="radio"/>
2	<input type="radio"/>	Education & Social Services (CESS)	<input type="radio"/>	College requirement	<input checked="" type="radio"/>
3	<input type="radio"/>	Nursing & Health Sciences (CNHS)	<input type="radio"/>	Interest in subject matter	<input type="radio"/>
4	<input checked="" type="radio"/>	Natural Resources (RSENr)	<input type="radio"/>	Fits schedule	<input checked="" type="radio"/>
MA	<input type="radio"/>	Engineering & Math (CEMS)	<input type="radio"/>	Other	<input type="radio"/>
Cont. Ed	<input type="radio"/>	Business (BSAD)	<input type="radio"/>		
Other	<input type="radio"/>	Agriculture & Life Science (CALS)	<input type="radio"/>		
		Continuing Education (CE)	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Martin, Paul  
Course No. Engs 180  
Course Title: Canadian Literature

Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

I feel like this class was a revenge on my high school, where I did very little reading. I was reading fun novels for this class in much of my spare time this semester. Aside from the fast pace of reading, the course was completely manageable. I learned a lot about Canada, literature, and teaching surprisingly, which was nice as an Education major.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Always prepared, always friendly with constructive criticism, great depth of knowledge, and always in full communication with the class. Either the time of day (after lunch), or the room, or Prof. Martin's calm voice seemed to make me sleepy every day.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

This English class was more fun than other literature courses, but I do my best in all courses, if they are engaging, as this one was. I read all of the books...

## Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0      1      2      3      4      5

○      ○      ○      ○      ○      ○

4.5

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0      1      2      3      4      5

○      ○      ○      ○      ○      ○

4.5

Sorry, no perfect scores!

Year		College		Reason for Taking This Course (Mark All That Apply)	
1	○	Arts and Sciences (CAS)	○	Major/minor	<del>○</del>
2	○	Education & Social Services (CESS)	<del>○</del>	College requirement	<del>○</del>
3	<del>○</del>	Nursing & Health Sciences (CNHS)	○	Interest in subject matter	<del>○</del>
4	○	Natural Resources (RSENr)	○	Fits schedule	<del>○</del>
MA	○	Engineering & Math (CEMS)	○	Other	○
Cont. Ed	○	Business (BSAD)	○		
Other	○	Agriculture & Life Science (CALS)	○		
		Continuing Education (CE)	○		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Martin  
Course No. Engs 180  
Course Title: Canadian Literature  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

This course had the most reading out of any course I have taken. We read 8 novels, and I learned a lot.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

He is a good professor. Although at times he can be too unregimented. I believe it would be beneficial to know the prompts for our essays while we cover the material. Also, he is overly critical in grading papers, especially when paired with the loose style of teaching the material.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I always put a lot of effort into this course, I completed the assigned readings and participated in class often.

### Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Year		College		Reason for Taking This Course (Mark All That Apply)	
1	<input type="radio"/>	Arts and Sciences	<input type="radio"/>	Major/minor	<input type="radio"/>
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3	<input type="radio"/>	Allied Health	<input type="radio"/>	Interest in subject matter	<input type="radio"/>
4	<input type="radio"/>	Nat. Resources	<input type="radio"/>	Fits schedule	<input type="radio"/>
MA	<input type="radio"/>	Math/Engineering	<input type="radio"/>	Other	<input type="radio"/>
Cont. Ed	<input type="radio"/>	Business	<input type="radio"/>		
Other	<input type="radio"/>	Agriculture/Life Science	<input type="radio"/>		
		Continuing Ed.	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin  
Course No. ENG 180  
Course Title: Canadian Lit.  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

The readings were all great and the blog prompts were reasonable. Could have had more opportunities for different work types - projects etc. Overall a very good course. Learned a lot about Canada!

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Very knowledgeable about the literature also gives great background on events of the era discussed in the novel. Always prepared, knows when his class is becoming overwhelmed and adapts accordingly.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

Had to work hard to keep up with the reading. Group + class discussions were well executed.

## Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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3	<input checked="" type="radio"/>	Nursing & Health Sciences (CNHS)	<input type="radio"/>	Interest in subject matter	<input type="radio"/>
4	<input type="radio"/>	Natural Resources (RSENr)	<input type="radio"/>	Fits schedule	<input type="radio"/>
MA	<input type="radio"/>	Engineering & Math (CEMS)	<input type="radio"/>	Other	<input type="radio"/>
Cont. Ed	<input type="radio"/>	Business (BSAD)	<input type="radio"/>		
Other	<input type="radio"/>	Agriculture & Life Science (CALS)	<input type="radio"/>		
		Continuing Education (CE)	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: PAUL MARTIN  
Course No. 180  
Course Title: CANADIAN LIT  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

HONESTLY, THIS IS ONE OF THE WORST ENGLISH COURSES I'VE TAKEN, AND I'VE TAKEN A LOT OF ENGLISH. READING PACE WAS HURRIED & THE BOOKS WERE ALL MEDIOCRE AT BEST. UNFORTUNATELY, CLASS DISCUSSION SUFFERED AS A RESULT.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

PAUL IS A GREAT GUY, WHICH IS WHY I FEEL BAD PIPPING ON THIS CLASS, BUT I'VE GOTTA BE HONEST... CLASS DISCUSSIONS SUCKED. PAUL'S GO TO QUESTION IS, "HOW DID THIS MAKE YOU FEEL?"

SORRY, BUT THAT DOESN'T CUT IT.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I PUT IN THE AMOUNT OF REQUIRED WORK TO SUCCEED BUT I WAS UNINSPIRED THROUGHOUT.

## Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Year		College		Reason for Taking This Course (Mark All That Apply)	
1	<input type="radio"/>	Arts and Sciences (CAS)	<input checked="" type="radio"/>	Major/minor	<input checked="" type="radio"/>
2	<input type="radio"/>	Education & Social Services (CESS)	<input type="radio"/>	College requirement	<input type="radio"/>
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MA	<input type="radio"/>	Engineering & Math (CEMS)	<input type="radio"/>	Other	<input type="radio"/>
Cont. Ed	<input type="radio"/>	Business (BSAD)	<input type="radio"/>		
Other	<input type="radio"/>	Agriculture & Life Science (CALS)	<input type="radio"/>		
		Continuing Education (CE)	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin  
Course No. 180  
Course Title: Canadian Lit  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

Reading material was excellent (minus the hockey book).  
Class discussion was helpful. Sometimes readings were hard to stay on top of. Assignments were fair. Blog postings were OK. Challenging but fair.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Instruction was great, one of the best I've had.  
Class was interesting, professor was knowledgeable.  
Grading was a little harsh considering the effort I put into papers. Would recommend class - instruction

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

My written work was excellent in my opinion + under graded. I could not have put more effort into this course.

### Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Year		College		Reason for Taking This Course (Mark All That Apply)	
1	<input type="radio"/>	Arts and Sciences	<input checked="" type="radio"/>	Major/minor	<input checked="" type="radio"/>
2	<input type="radio"/>	Education	<input type="radio"/>	College requirement	<input type="radio"/>
3	<input checked="" type="radio"/>	Allied Health	<input type="radio"/>	Interest in subject matter	<input type="radio"/>
4	<input type="radio"/>	Nat. Resources	<input type="radio"/>	Fits schedule	<input type="radio"/>
MA	<input type="radio"/>	Math/Engineering	<input type="radio"/>	Other	<input type="radio"/>
Cont. Ed	<input type="radio"/>	Business	<input type="radio"/>		
Other	<input type="radio"/>	Agriculture/Life Science	<input type="radio"/>		
		Continuing Ed.	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin  
Course No. ENG 131 Canadian  
Course Title: LITERATURE  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

Interesting course - first Canadian studies-type class I've ever taken. Some of the books I really liked (Late Nights on Air, February), others I had a hard time getting through (especially The Sawchuck Poems). I think that instead of choosing 8-9 books from the last 5 years, the class should take 8-9 excellent books from the last 25 years. A lot of these contemporary books were repetitive and did not seem like good literature. I could have definitely been more intellectually challenged by the books we read.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

The instructor definitely seemed interested in the topics. He could have challenged us more and stimulated us more in terms of discussion.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I liked doing the blog postings + most of the books were quick reads. I liked that we read so many because when writing papers there were a lot of options / things to choose from.

## Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0      1      2      3      4      5  
☐    ☐    ☐    ☒    ☒    ☐

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0      1      2      3      4      5  
☐    ☐    ☐    ☐    ☒    ☐

Year		College		Reason for Taking This Course (Mark All That Apply)	
1	<input type="radio"/>	Arts and Sciences (CAS)	<input checked="" type="radio"/>	Major/minor	<input checked="" type="radio"/>
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3	<input checked="" type="radio"/>	Nursing & Health Sciences (CNHS)	<input type="radio"/>	Interest in subject matter	<input type="radio"/>
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MA	<input type="radio"/>	Engineering & Math (CEMS)	<input type="radio"/>	Other	<input type="radio"/>
Cont. Ed	<input type="radio"/>	Business (BSAD)	<input type="radio"/>		
Other	<input type="radio"/>	Agriculture & Life Science (CALS)	<input type="radio"/>		
		Continuing Education (CE)	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin  
Course No. Eng 180  
Course Title: Canadian literature  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

I really enjoyed the selection of books. The class was kind of large and was held in a room not suited for discussion. We didn't discuss the novel on a very deep level, and I'm not sure if it is due to the nature of the books or the class. I liked the books because of the political and social statements they made more than their literary merit.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

He is a very smart and nice person. Sometimes he is a bit disorganized. Gave great feedback, though, and was always available in his office outside of class when I needed to schedule an appointment. Hard time figuring out if he is prepared or not.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I read all of the books save the Sauerbuck poems. And did all of the blog prompts. The reading was enjoyable so the workload seemed light, although it wasn't.

## Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Year		College		Reason for Taking This Course (Mark All That Apply)	
1	<input type="radio"/>	Arts and Sciences (CAS)	<input checked="" type="radio"/>	Major/minor	<input checked="" type="radio"/>
2	<input type="radio"/>	Education & Social Services (CESS)	<input type="radio"/>	College requirement	<input type="radio"/>
3	<input checked="" type="radio"/>	Nursing & Health Sciences (CNHS)	<input type="radio"/>	Interest in subject matter	<input checked="" type="radio"/>
4	<input type="radio"/>	Natural Resources (RSENR)	<input type="radio"/>	Fits schedule	<input type="radio"/>
MA	<input type="radio"/>	Engineering & Math (CEMS)	<input type="radio"/>	Other	<input type="radio"/>
Cont. Ed	<input type="radio"/>	Business (BSAD)	<input type="radio"/>		
Other	<input type="radio"/>	Agriculture & Life Science (CALS)	<input type="radio"/>		
		Continuing Education (CE)	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin  
Course No. 186  
Course Title: Can. Lit.  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

this class differed from my other English classes in that the reading was all novels I could relate to, that were fast to read & easy to comprehend. I never found it ~~as~~ hard to keep up w/ the work b/c I liked the books (except for the first two) I learned more about Canada than I ever knew, but some of the lectures were a bit unstimulating. I liked the author-interviews & videos, but sometimes b/c we read so much, we did not go in depth on any important issues in the book. I would recommend 5-6 books instead of 7-8 simply so we can talk about them more.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Prof. Martin is extremely approachable, he always has time to talk & work w/ our schedules. Sometimes the lectures about small "themes" were repetitive. I wish there was another way to approach the novels but it was ~~mostly~~ mostly not his fault. Barely anyone in the class participated so it made it hard to have interesting talks, even when he was enthusiastic & tried to get people to talk.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I kept up w/ the reading & posted on all the blogs on time. I felt it was easy to participate b/c I found the books enjoyable.

## Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Year		College		Reason for Taking This Course (Mark All That Apply)	
1	<input type="radio"/>	Arts and Sciences (CAS)	<input checked="" type="radio"/>	Major/minor	<input checked="" type="radio"/>
2	<input type="radio"/>	Education & Social Services (CESS)	<input type="radio"/>	College requirement	<input type="radio"/>
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MA	<input type="radio"/>	Engineering & Math (CEMS)	<input type="radio"/>	Other	<input type="radio"/>
Cont. Ed	<input type="radio"/>	Business (BSAD)	<input type="radio"/>		
Other	<input type="radio"/>	Agriculture & Life Science (CALS)	<input type="radio"/>		
		Continuing Education (CE)	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Martin  
Course No. Engs 180  
Course Title: Topics in Can. Lit  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

This course was interesting, however, I feel like it was at too quick a pace. I also wish class had been more like a book group with students working off from each other instead of responding to a question asked and then moving on. Some of the books were very boring making it harder to get through them.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

You seem really nice, and the background for the books was very helpful.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I found it hard to keep up with the reading because of the short time to complete the entire Book. I got behind a few times because of work I had to do in other classes.

## Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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		Continuing Ed.	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin -  
Course No. 180  
Course Title: Canadian Lit  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

I really really enjoyed the books we had to read for this course. Every new book we read became my new favorite book of the moment and I talked my poor roommates ear off about how much I enjoyed reading the novels chosen. It was an awesome and diverse selection and books I will definitely be re-reading in the future.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

I thought the instructor was great; he always had a good question to ask the class to aid in discussion and I absolutely love ~~the~~ his taste in books (for this course anyway). It was all around a great class environment.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I'm not a very talkative person in general, but I did my best to contribute to group and class discussions, and I would consider the quality of my written work to be pretty decent. I received what I thought I deserved for my first paper, especially because I only wrote 1 copy... oops. 😊 I attended pretty much every class though and enjoyed being here.

## Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Year		College		Reason for Taking This Course (Mark All That Apply)	
1	<input type="radio"/>	Arts and Sciences	<input checked="" type="radio"/>	Major/minor	<input checked="" type="radio"/>
2	<input checked="" type="radio"/>	Education	<input type="radio"/>	College requirement	<input type="radio"/>
3	<input type="radio"/>	Allied Health	<input type="radio"/>	Interest in subject matter	<input checked="" type="radio"/>
4	<input type="radio"/>	Nat. Resources	<input type="radio"/>	Fits schedule	<input checked="" type="radio"/>
MA	<input type="radio"/>	Math/Engineering	<input type="radio"/>	Other	<input type="radio"/>
Cont. Ed	<input type="radio"/>	Business	<input type="radio"/>		
Other	<input type="radio"/>	Agriculture/Life Science	<input type="radio"/>		
		Continuing Ed.	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin  
Course No. ENG 180  
Course Title: Canadian Literature  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

I enjoyed the course very much! Never a dull class with Paul and he knows how to keep us engaged. I think the work load could have been a little lighter, but I thoroughly enjoyed all of the novels we read.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Paul is a fantastic teacher handsdown! He is always prepared and comes to class excited to teach. He has great insights and analyzes each work in a very helpful way. Everyone seems to enjoy having him as our professor.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

This course has a heavy workload. I think that it might even be too much work for one semester. Having to read (basically) one book a week is tough while juggling all of our other classes.

## Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Year		College		Reason for Taking This Course (Mark All That Apply)	
1	<input type="radio"/>	Arts and Sciences (CAS)	<input type="radio"/>	Major/minor	<input type="radio"/>
2	<input checked="" type="radio"/>	Education & Social Services (CESS)	<input type="radio"/>	College requirement	<input type="radio"/>
3	<input type="radio"/>	Nursing & Health Sciences (CNHS)	<input type="radio"/>	Interest in subject matter	<input checked="" type="radio"/>
4	<input type="radio"/>	Natural Resources (RSENr)	<input checked="" type="radio"/>	Fits schedule	<input type="radio"/>
MA	<input type="radio"/>	Engineering & Math (CEMS)	<input type="radio"/>	Other	<input type="radio"/>
Cont. Ed	<input type="radio"/>	Business (BSAD)	<input type="radio"/>		
Other	<input type="radio"/>	Agriculture & Life Science (CALS)	<input type="radio"/>		
		Continuing Education (CE)	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin  
Course No. 145  
Course Title: Canadian Lit  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

I felt like while the subject matter was fairly intriguing at times, we really didn't delve into it too deeply. Our discussions never parted too far from initial reactions to the material. I felt like it would have been much more fulfilling to really look at a book for a bit, rather than power through it a week.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

I feel like often there was not a lot of class prep that went into this class. We would just sit and talk off the wall about a book. I don't really feel like I got much that I wouldn't have gotten from reading the books on my own, except for a huge end-of-the-semester/crush time w/ the final paper and ~~exam~~ exam.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I actually did end up reading all the books as well as putting a bit of time into the paper(s). I feel like there was more time invested on my end than the professors. The essay rubric said 2004. =

## Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Year		College		Reason for Taking This Course (Mark All That Apply)	
1	<input type="radio"/>	Arts and Sciences (CAS)	<input checked="" type="radio"/>	Major/minor	<input checked="" type="radio"/>
2	<input type="radio"/>	Education & Social Services (CESS)	<input type="radio"/>	College requirement	<input type="radio"/>
3	<input type="radio"/>	Nursing & Health Sciences (CNHS)	<input type="radio"/>	Interest in subject matter	<input checked="" type="radio"/>
4	<input checked="" type="radio"/>	Natural Resources (RSENr)	<input type="radio"/>	Fits schedule	<input checked="" type="radio"/>
MA	<input type="radio"/>	Engineering & Math (CEMS)	<input type="radio"/>	Other	<input type="radio"/>
Cont. Ed	<input type="radio"/>	Business (BSAD)	<input type="radio"/>		
Other	<input type="radio"/>	Agriculture & Life Science (CALS)	<input type="radio"/>		
		Continuing Education (CE)	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin  
Course No. English 180  
Course Title: Canadian Literature  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

The course was ~~more~~ interesting  
but would have liked

shorter books to

read or less titles

so that we could

focus more on

a certain books. Class was

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Instructor was

engaging and taught

class  
well.

was generally

~~pretty~~ very

helpful if

needed.

generally  
pretty  
engaging  
and enjoyable

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I put work in to writing

the essays, reading the books

and blog postings.

Analyzing the texts

in the blogs and

essays and

class participation was most of  
the work

## Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Year		College		Reason for Taking This Course (Mark All That Apply)	
1	<input type="radio"/>	Arts and Sciences (CAS)	<input checked="" type="radio"/>	Major/minor	<input type="radio"/>
2	<input checked="" type="radio"/>	Education & Social Services (CESS)	<input type="radio"/>	College requirement	<input checked="" type="radio"/>
3	<input type="radio"/>	Nursing & Health Sciences (CNHS)	<input type="radio"/>	Interest in subject matter	<input type="radio"/>
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MA	<input type="radio"/>	Engineering & Math (CEMS)	<input type="radio"/>	Other	<input type="radio"/>
Cont. Ed	<input type="radio"/>	Business (BSAD)	<input type="radio"/>		
Other	<input type="radio"/>	Agriculture & Life Science (CALS)	<input type="radio"/>		
		Continuing Education (CE)	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin  
Course No. ENG-180 A  
Course Title: Canadian Lit

Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

The class was good and many of the novels we read were interesting. There were a few that I didn't really like though. I enjoyed learning about Canadian history as it applied to the literature we were reading. The reading load was a little heavy, as many of the novels were pretty long, but the blog assignments were fair and manageable.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

The instructor was very fair and enjoyable to have. He also seems very passionate about topics in Canadian literature. He gave good feedback on the essays and was available to contact outside of class when I had questions.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I put in a lot of effort to keep up with the readings and worked very hard on the assignments and essays as well.

## Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Year		College		Reason for Taking This Course (Mark All That Apply)	
1	<input type="radio"/>	Arts and Sciences (CAS)	<input checked="" type="radio"/>	Major/ minor	<input checked="" type="radio"/>
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3	<input type="radio"/>	Nursing & Health Sciences (CNHS)	<input type="radio"/>	Interest in subject matter	<input type="radio"/>
4	<input checked="" type="radio"/>	Natural Resources (RSENr)	<input type="radio"/>	Fits schedule	<input type="radio"/>
MA	<input type="radio"/>	Engineering & Math (CEMS)	<input type="radio"/>	Other	<input type="radio"/>
Cont. Ed	<input type="radio"/>	Business (BSAD)	<input type="radio"/>		
Other	<input type="radio"/>	Agriculture & Life Science (CALS)	<input type="radio"/>		
		Continuing Education (CE)	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin  
Course No. Eng. 180(A)  
Course Title: Canadian Lit.

Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

Although class discussions/lectures were often interesting, the readings themselves I did not find particularly fascinating.

Since that is a personal opinion on the content of the novels I would still say that actual discussions proved to be more engaging.

The length of the novels and number we read over the semester did seem quite heavy and difficult to keep up with.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Prof. Martin did seem well prepared for class and did a good job of letting the students lead many of the discussions. He always answered questions and considered everyone's opinions. Blogs were a great idea too.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I did not participate as often as I usually would because I often was not engaged in the readings but I did put a lot of effort into the writing involved.

## Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Year		College		Reason for Taking This Course (Mark All That Apply)	
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3	<input type="radio"/>	Nursing & Health Sciences (CNHS)	<input type="radio"/>	Interest in subject matter	<input type="radio"/>
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MA	<input type="radio"/>	Engineering & Math (CEMS)	<input type="radio"/>	Other	<input type="radio"/>
Cont. Ed	<input type="radio"/>	Business (BSAD)	<input type="radio"/>		
Other	<input type="radio"/>	Agriculture & Life Science (CALS)	<input type="radio"/>		
		Continuing Education (CE)	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin -  
Course No. ENG 180  
Course Title: Canadian Literature  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

This course was very interesting as it goes outside ordinary literary works. Being able to read books that were written in the past 5 years was much easier to relate. Discussions were also interesting because Professor Martin enjoys hearing everyone's opinion. Activities included getting together with classmates and talking about different themes.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Professor Martin was well prepared throughout the semester and takes pride in the subject he's teaching. Feedback on work was average because I'm unaware of many grades I might have.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

Reading was very intense and I'd say this was the majority of work. He encourages class discussion which makes the class interesting.

### Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Year		College		Reason for Taking This Course (Mark All That Apply)	
1	<input type="radio"/>	Arts and Sciences	<input type="radio"/>	Major/minor	<input type="radio"/>
2	<input type="radio"/>	Education	<input type="radio"/>	College requirement	<input checked="" type="radio"/>
3	<input type="radio"/>	Allied Health	<input type="radio"/>	Interest in subject matter	<input type="radio"/>
4	<input checked="" type="radio"/>	Nat. Resources	<input type="radio"/>	Fits schedule	<input type="radio"/>
MA	<input type="radio"/>	Math/Engineering	<input type="radio"/>	Other	<input type="radio"/>
Cont. Ed	<input type="radio"/>	Business	<input checked="" type="radio"/>		
Other	<input type="radio"/>	Agriculture/Life Science	<input type="radio"/>		
		Continuing Ed.	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: PAUL MARTIN  
Course No. 180  
Course Title: CANADIAN LIT  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

THERE WAS NO CONCLUSIVE EVALUATIONS OF THE THEMES + MOTIFS IN ANY TEXT. ALL WORK WAS INCREDIBLY UNCHALLENGING AND THEREFORE UNMOTIVATING. IT WAS A STRUGGLE TO COME TO CLASS EVERYDAY SINCE "CLASS DISCUSSIONS" CENTERED ON "WHAT WE THOUGHT" OF EACH TEXT WITH ABSOLUTELY NO DIRECTION.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

DR. MARTIN. DIDN'T EVEN HAVE A COMPLETED SYLLABUS ON DAY ONE OF CLASS. HE SEEMED CONSISTENTLY UNPREPARED WITH "LESSON PLANS" AMOUNTING TO EITHER (1) DISCUSSING OUR FEELINGS OF THE READING OR (2) BREAKING INTO GROUPS AND DISCUSSING OUR FEELINGS OF THE READING

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I CAME TO EVERY CLASS BUT LAGGED BEHIND IN THE READING DUE TO THE UNMOTIVATING NATURE OF THE CLASS

## Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Year		College		Reason for Taking This Course (Mark All That Apply)	
1	<input type="radio"/>	Arts and Sciences (CAS)	<input checked="" type="radio"/>	Major/minor	<input type="radio"/>
2	<input type="radio"/>	Education & Social Services (CESS)	<input type="radio"/>	College requirement	<input type="radio"/>
3	<input checked="" type="radio"/>	Nursing & Health Sciences (CNHS)	<input type="radio"/>	Interest in subject matter	<input type="radio"/>
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MA	<input type="radio"/>	Engineering & Math (CEMS)	<input type="radio"/>	Other	<input checked="" type="radio"/>
Cont. Ed	<input type="radio"/>	Business (BSAD)	<input type="radio"/>		
Other	<input type="radio"/>	Agriculture & Life Science (CALS)	<input type="radio"/>		
		Continuing Education (CE)	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin TOPICS IN  
Course No. ~~ENG 130~~ CANADIAN LIT  
Course Title: \_\_\_\_\_  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

Overall I really enjoyed this course. I, for the most part, enjoyed the literature we read, and really enjoyed the casual feeling of the class. The pace was a little fast, but I think it was necessary in order to balance out the otherwise limited amount of work beyond reading.

9 out 10 for course awesomeness. 😊

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Paul Martin, you are awesome! Such a kind, charismatic, friendly guy. Always in a great mood, and enthusiastic about what you're saying as well as what your students are saying. 😊

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I regret that I didn't put as much into this class as I could have. I always listened in class and learned a lot, but wish I could have spoken more. My own laziness is at fault.

## Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0      1      2      3      4      5  
☐    ☐    ☐    ☐    ☒    ☐

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0      1      2      3      4      5  
☐    ☐    ☐    ☐    ☐    ☒

Year		College		Reason for Taking This Course (Mark All That Apply)	
1	<input type="radio"/>	Arts and Sciences	<input checked="" type="radio"/>	Major/minor	<input checked="" type="radio"/>
2	<input checked="" type="radio"/>	Education	<input type="radio"/>	College requirement	<input type="radio"/>
3	<input type="radio"/>	Allied Health	<input type="radio"/>	Interest in subject matter	<input checked="" type="radio"/>
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MA	<input type="radio"/>	Math/Engineering	<input type="radio"/>	Other	<input type="radio"/>
Cont. Ed	<input type="radio"/>	Business	<input type="radio"/>		
Other	<input type="radio"/>	Agriculture/Life Science	<input type="radio"/>		
		Continuing Ed.	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Dr. Paul Martin  
Course No. 180  
Course Title: Canadian Lit  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

I enjoyed that this course wasn't "stuck in the past" and we were able to read modern works. The class addressed some deep/involving subject matter. I would prefer a more diverse mix of texts, however. We read too many serious dramas that had a sense of orthodoxy/preentiousness to them. The blog postings were a nuisance and my least favorite part of the course.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Dr. Martin is very likable and engaging, although can be prone to dwelling on one topic too long (history lectures seemed to be the most affected). The turn-around time on work was slow, but the feedback was high quality. Dr. Martin is more receptive to student ideas than average, so the class was more enjoyable.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

Perfectly average.

## Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Publish this data and I will fill out this section in the future.*

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Year		College		Reason for Taking This Course (Mark All That Apply)	
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MA	<input type="radio"/>	Engineering & Math (CEMS)	<input type="radio"/>	Other	<input type="radio"/>
Cont. Ed	<input type="radio"/>	Business (BSAD)	<input type="radio"/>		
Other	<input type="radio"/>	Agriculture & Life Science (CALS)	<input type="radio"/>		
		Continuing Education (CE)	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Professor Martin  
Course No. \_\_\_\_\_  
Course Title: \_\_\_\_\_  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

Interesting that its Topics in Canadian lit. and Professor Martin takes the liberty of choosing diff. topics every semester. I think that is great but I'm glad he e-mailed us about his intention of weaving only contemporary works before the class, because it was certainly noticeable. I liked reading new works but they're quite unique (to my experience w/ lit.) and somewhat repetitive in narrative style. Yet I also feel we had as much diversity as possible which I'm grateful for.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

always prepared for class, not necessarily going above + beyond ("weaving" me) w/ especially insightful points, but certainly supportive of students' opinions + did encourage deeper investigation to a degree. Also the books we read weren't especially complex or philosophically rich to begin with.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

Read all the books + contributed to discussions + did all parts —

### Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Year		College		Reason for Taking This Course (Mark All That Apply)	
1	<input type="radio"/>	Arts and Sciences	<input checked="" type="radio"/>	Major/minor	<input checked="" type="radio"/>
2	<input type="radio"/>	Education	<input type="radio"/>	College requirement	<input type="radio"/>
3	<input checked="" type="radio"/>	Allied Health	<input type="radio"/>	Interest in subject matter	<input type="radio"/>
4	<input type="radio"/>	Nat. Resources	<input type="radio"/>	Fits schedule	<input type="radio"/>
MA	<input type="radio"/>	Math/Engineering	<input type="radio"/>	Other	<input type="radio"/>
Cont. Ed	<input type="radio"/>	Business	<input type="radio"/>		
Other	<input type="radio"/>	Agriculture/Life Science	<input type="radio"/>		
		Continuing Ed.	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin  
Course No. ENG-180  
Course Title: Canadian Lit  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

Excellent reading list. Very much liked the mix of male/female, urban/rural authors. The books kept getting better - nice thought given to flow of syllabus. Also liked that they were all in last 5 years. Not crazy about TBA option. Overall <sup>assignments +</sup> thought there was too much student-driven content in this class.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

Very affable, approachable, encouraging. But I was <sup>insight + discussion-leading</sup> hoping for more from the lectures and he often seemed underprepared ~~frustrated~~ or disorganized. ~~I often felt unfulfilled by~~ I wished for more challenge and direction overall from him.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I worked hard, but admit I may have worked harder if I felt that deadlines and effort were enforced more.

## Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Year		College		Reason for Taking This Course (Mark All That Apply)	
1	<input type="radio"/>	Arts and Sciences (CAS)	<input checked="" type="radio"/>	Major/minor	<input type="radio"/>
2	<input checked="" type="radio"/>	Education & Social Services (CESS)	<input type="radio"/>	College requirement	<input type="radio"/>
3	<input type="radio"/>	Nursing & Health Sciences (CNHS)	<input type="radio"/>	Interest in subject matter	<input checked="" type="radio"/>
4	<input type="radio"/>	Natural Resources (RSENr)	<input type="radio"/>	Fits schedule	<input type="radio"/>
MA	<input type="radio"/>	Engineering & Math (CEMS)	<input type="radio"/>	Other	<input type="radio"/>
Cont. Ed	<input type="radio"/>	Business (BSAD)	<input type="radio"/>		
Other	<input type="radio"/>	Agriculture & Life Science (CALS)	<input type="radio"/>		
		Continuing Education (CE)	<input type="radio"/>		

## Course Evaluation

University of Vermont  
Department of English

Instructor: Paul Martin  
Course No. 90131  
Course Title: ENG 186 Canadian Lit  
Semester: Fall 2010

Please evaluate the course. (You might consider class readings, discussions, lectures, and activities; the intellectual challenge of the course; changes in your work over the semester; the value of what you learned.)

The methods that prof. Martin uses are very beneficial to me as a student. Our class discussions about the reading material makes me want to come to class. Also, the books that he has chosen are very good and I consider one of them as my favorite novel. The lectures are very excellent because Paul can ~~make~~ you attract your attention with his deep thoughts.

Please evaluate the instructor. (You might consider the instructor's preparation for class; interactions with students in class; quality of the instruction; feedback on your work; and availability outside class.)

I ~~am~~ would rank Paul as ~~one of~~ my best and favorite teacher. He is very intelligent and makes me want to hear his lectures. I always look forwards to the books he assigns.

Please evaluate the work you put into this course. (You might consider the quality of your written work; your contributions to group and class discussions; and your commitment to the course.)

I put in a good effort. I had a below average semester overall so that made all my work suffer. However, I wish to have another class with Paul where I can do much better.

## Course Evaluation

Please rate this *course* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please rate this *instructor* on a scale where 0 = unsatisfactory, 3 = average, and 5 = excellent:

0	1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Year		College		Reason for Taking This Course (Mark All That Apply)	
1	<input checked="" type="radio"/>	Arts and Sciences (CAS)	<input checked="" type="radio"/>	Major/minor	<input type="radio"/>
2	<input checked="" type="radio"/>	Education & Social Services (CESS)	<input type="radio"/>	College requirement	<input type="radio"/>
3	<input type="radio"/>	Nursing & Health Sciences (CNHS)	<input type="radio"/>	Interest in subject matter	<input type="radio"/>
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MA	<input type="radio"/>	Engineering & Math (CEMS)	<input type="radio"/>	Other	<input type="radio"/>
Cont. Ed	<input type="radio"/>	Business (BSAD)	<input type="radio"/>		
Other	<input type="radio"/>	Agriculture & Life Science (CALS)	<input type="radio"/>		
		Continuing Education (CE)	<input type="radio"/>		